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elcome to Meadowdale Middle School

→ 2007-09 PERFORMANCE REPORT



About Our School

We believe all students can achieve at high levels, and it is our job to provide them with the opportunities and experiences to help them. Recognizing that students learn in different ways, our staff works together to provide learning opportunities that meet students' needs. We use the results of school, district, and state assessments to guide and align our instruction.

Our goals of incorporating identified reading comprehension strategies, the writing process, and a four-step math problem-solving process in all classes assist our students' growth and achievement. All students must set a goal during Reading Advisory, and we focus on comprehension, inference, and critical-thinking skill development strategies each day. We focus on number sense and supporting struggling learners, helping all of our students to build understanding and confidence in their math abilities.

We are implementing new district-adopted math materials to build students' understanding and confidence in their math abilities.

Students have the opportunity to participate in a variety of extended learning and enrichment offerings, including after-school Study Clubs and Extra-Curricular Clubs, such as Cooking and Ping Pong Club. In addition, we have a building-wide reward program, called Renaissance, which recognizes students for excellent academic, attendance, and attitude.

Providing a safe, engaging, student-centered environment is an important goal of our staff; therefore, we are participants of the Safe & Civil School Program. Ultimately, we want our students to feel a sense of belonging and pride in our school.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Meadowdale Middle and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Meadowdale Middle School

Christine Avery, Principal
Joe Webster, Assistant Principal

6500 168th Street SW
Lynnwood, WA 98037
(425) 431-7707

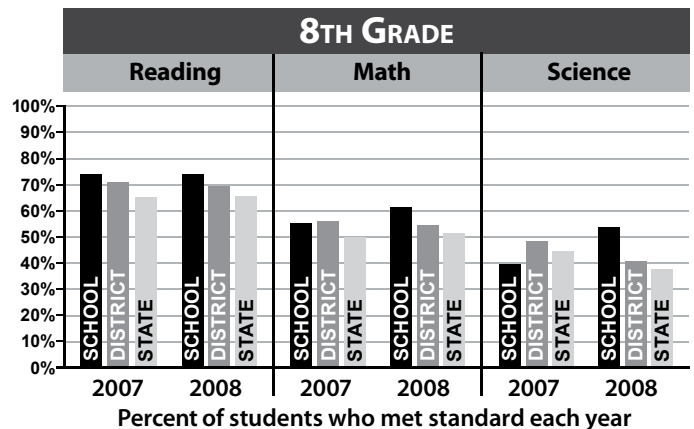
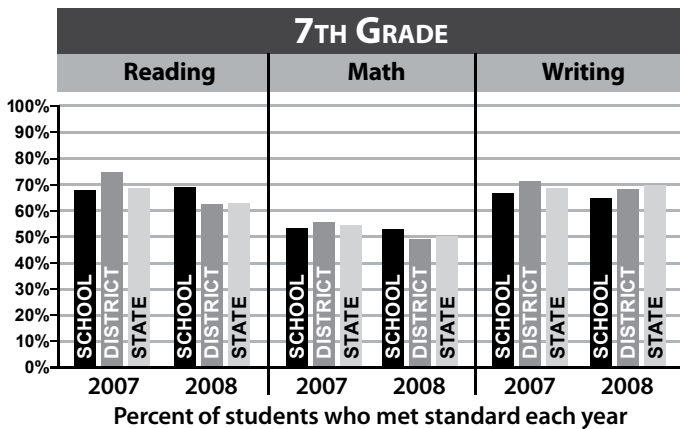
<http://school.edmonds.wednet.edu/mdm>

Washington Assessment of Student Learning (WASL)



2007-08 WASL Results

Our students in grades 7 and 8 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Meadowdale Middle, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade science lab safety

The 2006 Capital Construction Bond dollars will:

- Build new school facility
- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

- Our school led the district with our math WASL results in the areas of communication, problem solving, and critical thinking. We attribute this success to an aligned curriculum and the constructive approach to teaching utilized by our math department.
- We received an honorable mention for the state Superintendent's Learning Improvement Award in 2007.
- Our school is piloting a new program in 2008-09 called the TLC team. The goal of the team is to systematically identify and provide assistance to students who are struggling with academics. Using a color-coded system, struggling students who fall into the "orange" or "red" status will be connected with a TLC team leader, who can assist them in working back into "yellow" or "green" status. The goal of the TLC team is to help students

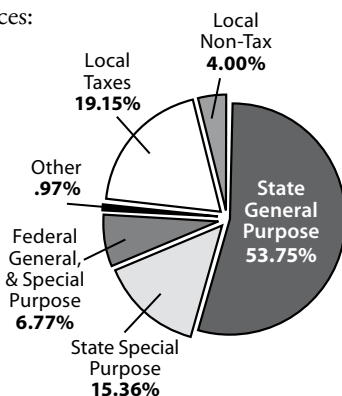
to develop positive academic habits, build confidence in their abilities as a student, and experience academic success and increased learning.



How our Schools are Funded

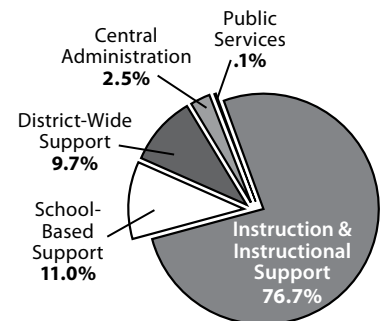
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



MEADOWDALE MIDDLE

Enrollment - 666

Languages - 15

Arabic, Chinese-Cantonese, Chinese-Unspecified, Egyptian-Arabic, English, Farsi, Japanese, Korean, Russian, Serbo-Croatian, Spanish, Tigrinya, Ukrainian, Urdu, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	14%
Black/African American:	6%
Hispanic or Latino:	7%
Caucasian or White:	70%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	2%

Attendance

2006-07	2007-08
93%	93%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1961

Square footage: 102,925

Remodeled: 1987 (Modernization)

Community groups that use the school: Girls AAU basketball, NW Nationals Premier Soccer, Sparks Basketball, Olsen Pitching Clinic, and Sno-King Youth Club.

School Mission

Meadowdale Middle School is a personalized learning community where emerging adolescents and adults work together to create safe, relevant, and developmentally appropriate learning experiences.



Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.