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## elcome to Meadowdale High School

→ 2007-09 PERFORMANCE REPORT



## About Our School

Our school focuses on providing a personalized learning environment where students see their education as meaningful and relevant as well as rigorous and challenging. Our students continue to show progress toward meeting goals and standards in literacy, writing, and math. We are implementing the new district-adopted math curriculum materials and continue to focus on problem-solving and critical thinking. A school-wide emphasis on reading and writing in all subject areas creates a strong foundation for student success.

We collaborate with staff at Meadowdale Middle School to help freshmen transition to high school. Advanced Placement courses, honors courses, and a variety of electives provide a breadth of opportunities for students to explore their interests. We also offer students a wide variety of extracurricular activities and encourage every student to become involved and stay connected with the school outside the classroom.

As the culmination of their high school education, seniors complete a year-long Culminating Project. Culminating Projects provide a “real-world experience” and show students’ abilities to gather and use information, communicate effectively, think analytically, and work independently.

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### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Meadowdale High and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Meadowdale High School**

Dale Cote, Principal  
Mona Porter, Assistant Principal  
Tracy Stoops, Assistant Principal

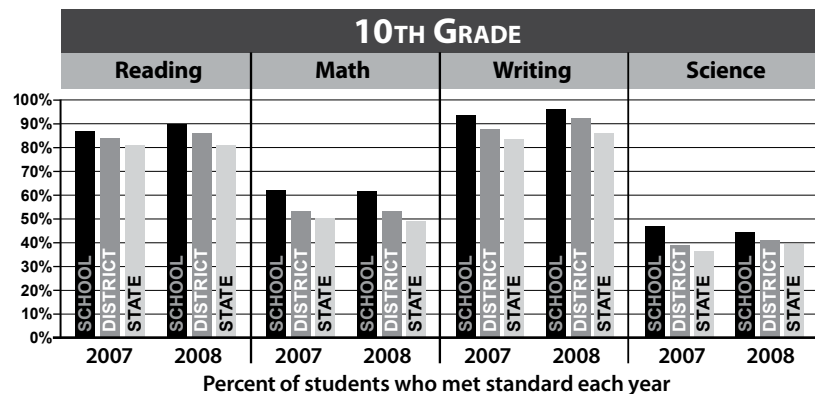
6002 168th Street SW  
Lynnwood, WA 98037  
(425) 431-7650

<http://school.edmonds.wednet.edu/mdhs>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in the 10th grade completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. Passing the high school WASL is a graduation requirement. For more information, check with our school's counseling office or visit [www.edmonds.wednet.edu/wasl](http://www.edmonds.wednet.edu/wasl). WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Our Annual Graduation Rates

The on-time graduation rate includes students who graduated in four years, while the extended rates include students who took four or more years to graduate. We celebrate all of our students who have completed the necessary requirements needed to earn their diploma.

| 2005-06           | 2005-06            | 2006-07          | 2006-07            |
|-------------------|--------------------|------------------|--------------------|
| On-time Grad Rate | Extended Grad Rate | On-time GradRate | Extended Grad Rate |
| 80.0%             | 81.1%              | 84.7%            | 86.5%              |

## Our Annual Dropout Rates

The annual dropout rates are calculated based on the number of students who drop out of high school each year between grades 9 and 12. Our recent data shows we have many interventions in place to prevent students from dropping out.

| 2005-06 Dropout Rate | 2006-07 Dropout Rate |
|----------------------|----------------------|
| 3.7%                 | 1.6%                 |

## Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our district's parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Meadowdale High, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade science lab safety
- Install all-weather track
- Capital Partnership Program: field renovations

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Eradicate Scotch broom
- Install one new fume hood

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

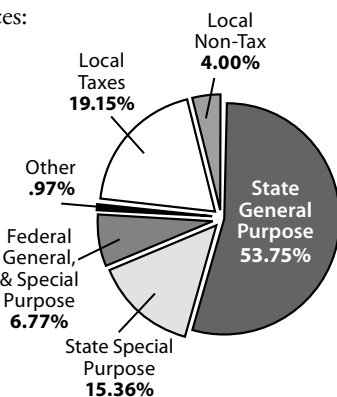
- Jazz Band I brought home first place at the Viking Jazz Fest in Poulsbo and the Auburn Jazz Festival, as well as first place and sweepstakes at the highly competitive Jazz NW Festival in Spokane.
- Congratulations to our talented Impressions jazz choir, which came home from the Lionel Hampton Jazz Festival with second place in the multi-microphone division. Additionally, student Siobhan Brugger earned first place in the alto solo division.
- Our students and teacher D’Arcie Beytebiere created a 4-by-8 panel of glass tiles to showcase Meadowdale and the school’s activities and courses. The art is prominently displayed in the school’s main office, and it was funded by the Edmonds Arts Festival Foundation and our school.
- Our dance team won the combined 2A, 3A, 4A District Championship in Dance, then competed at state where they received their highest score of the year, placing second. The team received one of only five Superior ratings in the dance category.
- We received a Public Education Foundation (PEF) Grant to purchase digital art kits to be used with computers. Students create digital art work for posters, websites, and other media for a variety of school and community organizations. We also received a grant for the Voices/MHS Climate Committee. This provides staff and students the time and opportunity to discuss issues unique to the Meadowdale community and explore ways to improve the climate and overall educational experience.
- In July 2008, students Katie Childs and Anthony Vezetinski with teacher Claire Beach traveled to the Seoul International Youth Film Festival to learn more about filmmaking. They were joined by 100 young filmmakers from around the world and worked with international directors, actors, film critics, and editors to learn all aspects of their craft. Meadowdale High submitted two films for the festival.

# How our Schools are Funded

## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

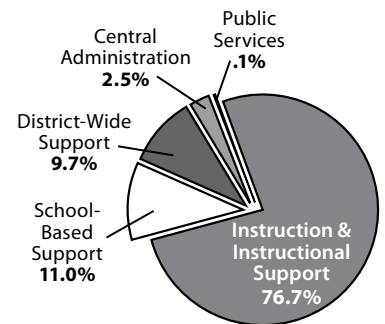
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories:

central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## MEADOWDALE HIGH SCHOOL

School Enrollment - 1,560

Languages - 18

Arabic, Chinese-Cantonese, English, French, Hindi, Indonesian, Japanese, Korean, Kurdish, Rumanian, Russian, Serbo-Croatian, Spanish, Swahili, Tagalog, Thai, Tigrinya, Ukrainian

### Ethnicity Percentages

|                                   |     |
|-----------------------------------|-----|
| American Indian/Alaskan Native:   | 2%  |
| Asian:                            | 12% |
| Black/African American:           | 5%  |
| Hispanic or Latino:               | 4%  |
| Caucasian or White:               | 77% |
| Native Hawaiian/Pacific Islander: | 0%  |
| Multiracial:                      | 0%  |

### Attendance

|         |         |
|---------|---------|
| 2006-07 | 2007-08 |
| 92%     | 91%     |

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

### Our School Building

Opened: 1998

Square footage: 197,306

Community groups that use the school: A Team Driving School, Swerve Driving School, Brennan Square Homeowners Association, Boy Scouts, Girls Scouts, The Rock Church, Seattle Stars Baseball, Lady Blues Girls Basketball, Western Washington Premier Basketball Assn., Meadowdale Basketball Club, Run to Win Basketball & Volleyball Camps, Phoenix Fastpitch, Alderwood Boys & Girls Club, SAT Prep classes, City of Lynnwood community meetings, Cascade Symphony, all MHS parent groups/booster clubs, Grad Night Committee, Big Brothers and Big Sisters

### School Mission

Meadowdale High School has developed a solid curriculum which provides essential knowledge to its students. From the accumulation of knowledge, students are given opportunities to utilize what they have learned as they make connections to real life situations. Our graduates have proved to be successful in continued education and areas of employment, while society has become more demanding in its need for creativity and effective problem solving. Meadowdale High School continues to prepare its students well.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation.

As part of that effort, each school in the state annually provides its parents and the

community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

**Susan Paine**  
President  
Director District 1  
Term expires: Nov. 2011

**Gary Noble**  
Director District 3  
Term expires: Nov. 2011

**Patrick Shields**  
Director District 5  
Term expires: Nov. 2011

**Ann McMurray**  
Vice President  
Director District 2  
Term expires: Nov. 2009

**Susan Phillips**  
Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.