



About Our School

We expand student learning and understanding by creating a rich and challenging curriculum, supportive learning environment, and opportunities for intervention throughout the year. We strive to provide every child the skills they will need in reading, writing, math and science to meet state standards and set the foundation for a lifetime of learning. We are focused on meeting challenges presented by the ever-increasing diversity in levels of student achievement.

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Our teachers align reading and math instruction to improve our student's transition between grades, and we use a variety of approaches to engage student interest. Our Volunteer Tutoring Program provides mentors and tutors, and our parent Booster Club provides educational and extra-curricular support for materials and activities throughout the school year. Technological structures and tools in nearly every subject area encourage students to solve problems, communicate effectively, and think strategically.

We provide a learning environment in which students feel safe to risk and grow, fail and succeed. Our staff works together to improve respect and responsibility through explicit teaching and re-teaching of procedural expectations and social skills. We recognize student achievement and give opportunities for service.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Meadowdale and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Meadowdale Elementary

Dan Davis, Principal

6505 168th Street SW
Lynnwood, WA 98037
(425) 431-7754

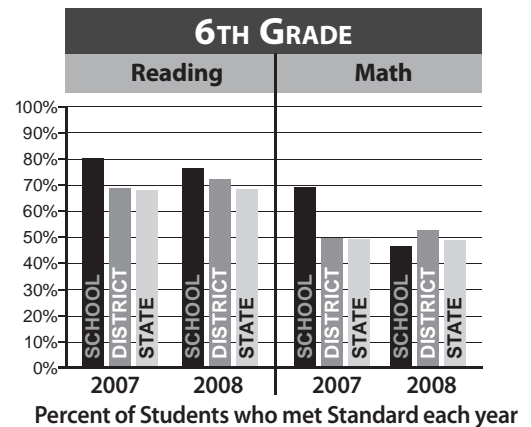
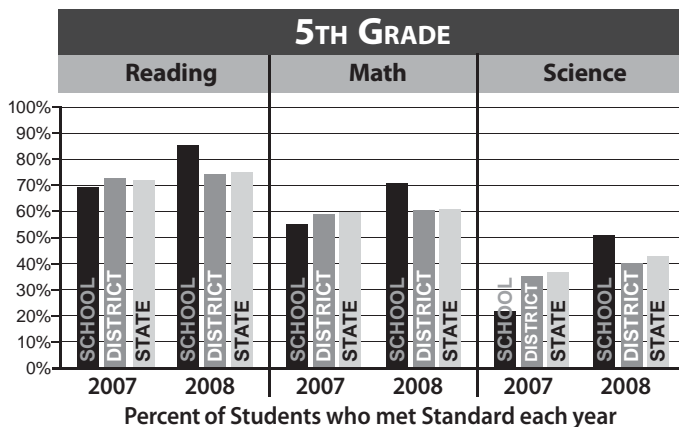
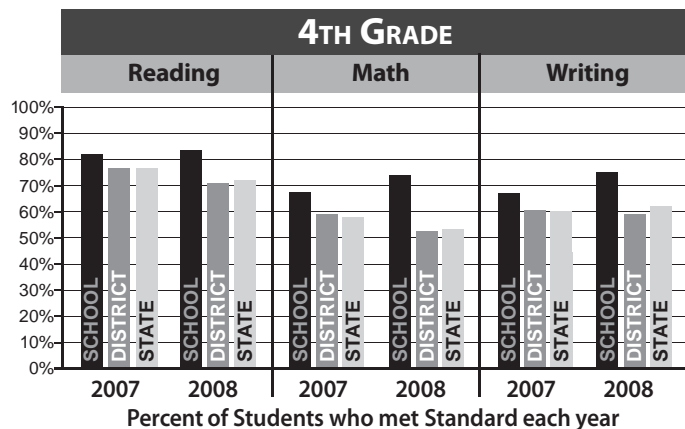
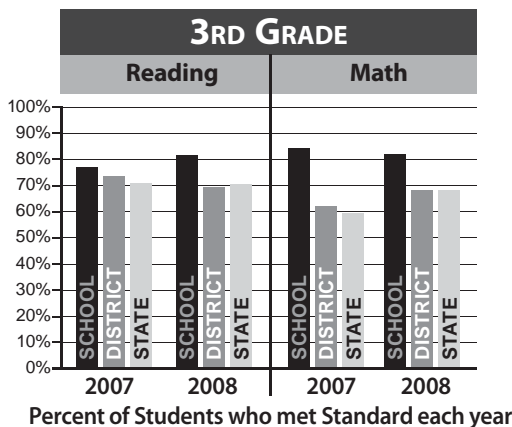
<http://school.edmonds.wednet.edu/me/>

Washington Assessment of Student Learning (WASL)



2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our district's parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Meadowdale Elementary, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Technology: Purchase new printers (four total) for each unit and one color printer for the workroom
- Capital Partnership Program: playground feature
- Field improvements: fencing

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations



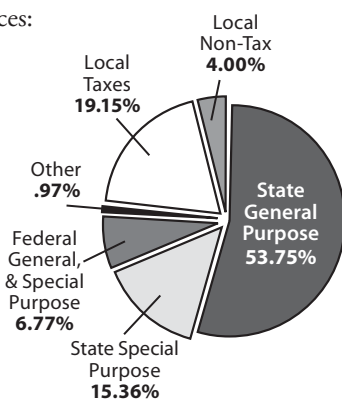
- Parent Lisa Conley received a \$500 Public Education Foundation (PEF) grant to provide a place where students can do independent work on a project of interest, including scientific experiments, math exploration, Lego projects, writer's workshops, and other activities.
- Teacher Lori Bell and former teacher Trenton Hornbeck received a \$341 PEF grant to create Eagle Readers Book Club to encourage reading quality literature.
- Teacher Marianne Costello received a \$500 PEF grant to purchase a puppet theater and puppets to use with grades K-6. Students choose a fairy tale, write a script, and act out their script using the puppets and theater.
- The Booster Club raised \$30,000 in their third annual MDE Auction, which will impact the funding of enhanced science, technology, reading and writing materials.
- More than 40 parents of students who receive Title 1 services attended and received a free book during our school's May Book Fair.

How our Schools are Funded

Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

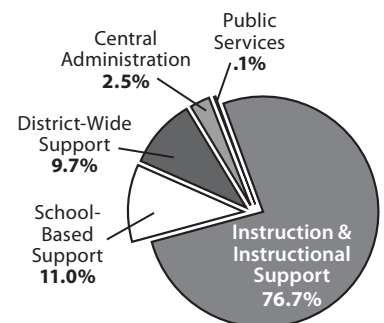
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories:

central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



MEADOWDALE ELEMENTARY

Enrollment - 470

Languages - 21

Arabic, Cambodian, Chinese-Mandarin, Chinese-Unspecified, English, Farsi, German, Indonesian, Japanese, Korean, Marshallese, Mongolian, Rumanian, Russian, Samoan, Slovak, Spanish, Tagalog, Tigrinya, Ukrainian, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	15%
Black/African American:	8%
Hispanic or Latino:	15%
Caucasian or White:	58%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	2%

Attendance

2006-07	2007-08
94%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 2000

Square footage: 57,111

Community groups that use the school: Booster Club meetings, Lincoln Alumni, North Sound Basketball, Sno-King Youth Club, and Washington Girls Basketball.

School Mission

The staff of Meadowdale Elementary School is committed to provide an environment focused on encouraging learning and positive student behavior. We will provide students with instruction that will allow them to reach their fullest potential. Our entire staff is dedicated to promoting professional growth and to working collectively as a staff and community to provide the best education possible.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation.

As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal

No Child Left Behind Act was

adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.