

# Welcome to Maplewood K-8 School

→ 2007-09 PERFORMANCE REPORT



## About Our School

Together, our staff, parents and students work to create an educational environment that fosters respect, trust, and learning. Parents play an active role in the education of their children and their children's classmates. Cross-grade classroom "buddies" work together on projects, and involvement with the community and our sister school Maplewood Center further enriches our learning environment.

We align our instruction with the Edmonds School District learning targets, provide meaningful development of math ideas and processes, and introduce students to abstract and mathematical concepts through real-world applications. Using a variety of strategies, we work to increase our students' reading and comprehension of a variety of texts. Technology in all areas improves students' ability to solve problems, reason, and make decisions. Teachers use a variety of instructional methods while working with students' learning styles, and we work to provide enrichment and to support continued learning at home.

It is our intention that all of our students experience growth in lifelong learning skills and believe they are important and powerful members of their school community. Students are active in enriching their school through efforts that build pride in our community such as reading to our friends at Maplewood Center. We look forward to collecting books this winter for students in other districts who could benefit from having books in their homes. We also provide a leadership elective for 7th and 8th graders.

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### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Maplewood and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Maplewood K-8**

Michelle Jacobs Mathis, Principal

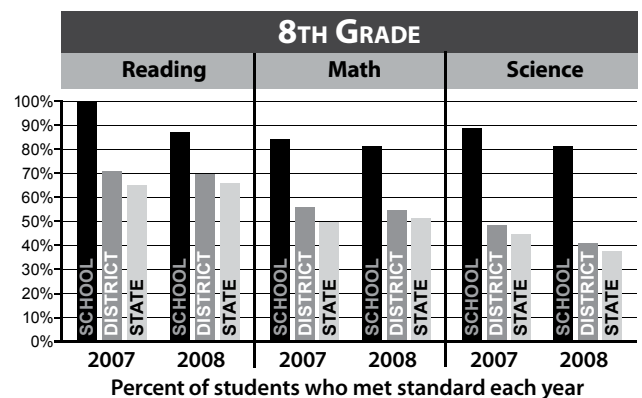
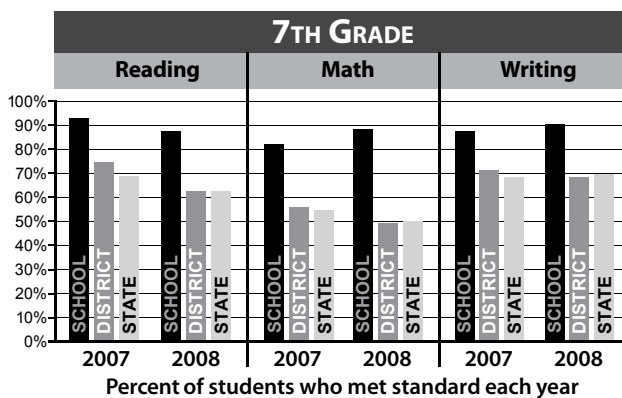
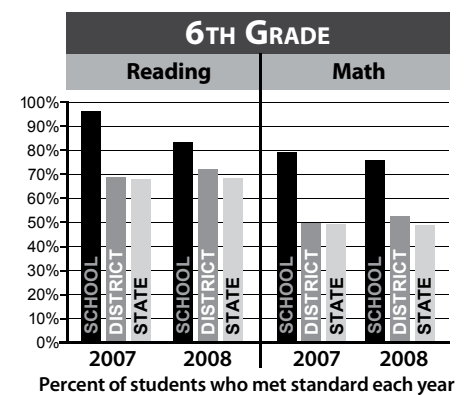
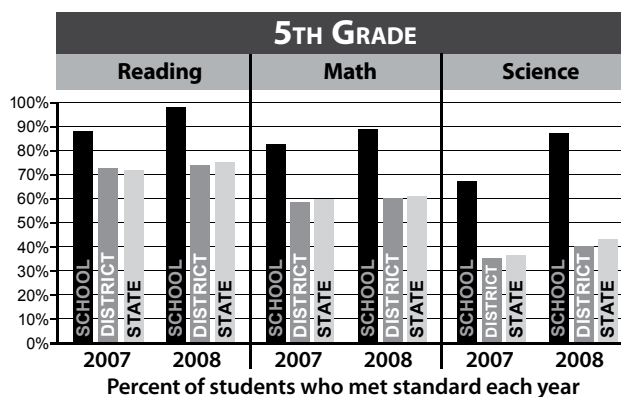
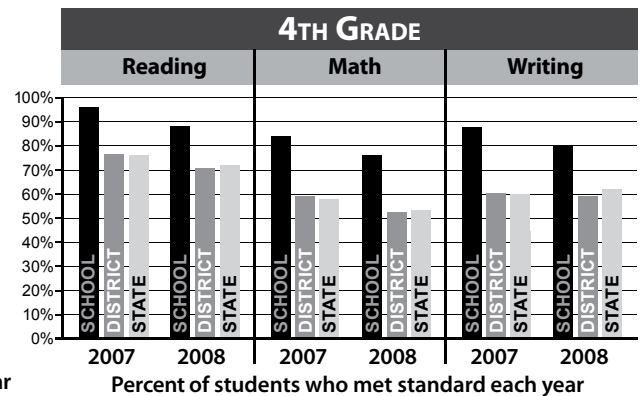
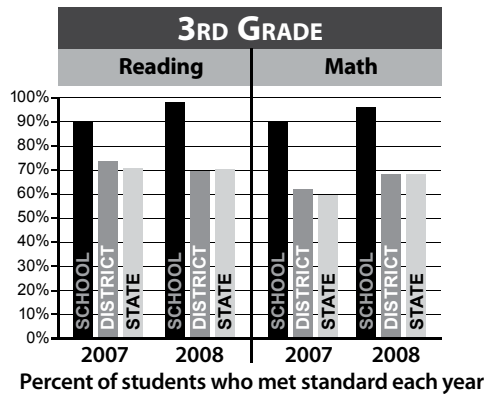
8500 200th Street SW  
Edmonds, WA 98026  
(425) 431-7515

<http://school.edmonds.wednet.edu/mw/>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in grades 3-8 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Maplewood, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

- Four of the “Top 20” artists recognized at the Edmonds Arts Festival were Maplewood Co-op students.
- Math teams comprised of fifth- through eighth-grade students compete regionally each year.
- The Middle School Orchestra and Band received the Esprit to Corps award at Music in the Parks for their outstanding performance and school spirit.
- A fifth-grade team went to Knoxville, Tenn., to Destination ImagiNation, a global creative problem-solving competition, competing with teams from around the world. They finished ninth in the field of 78 teams.
- Students from the co-op and center learn together through organized activities including reading buddies and the swimming together. We enjoy bi-monthly assemblies that strengthen our community of learners.
- 150-200 students in second through sixth grades participate in the Maplewood Orca Double Dutch jump rope club. Health and fitness teachers partner with parents to improve students’ health and fitness by offering a jump rope club before school.

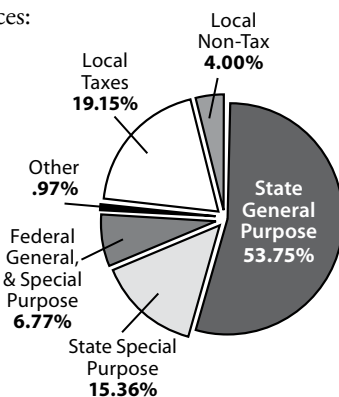


# How our Schools are Funded

## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

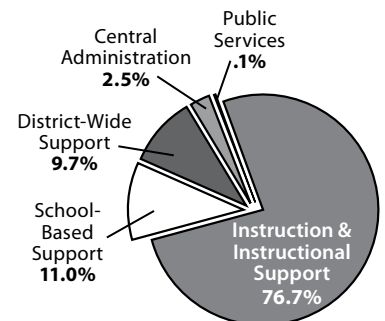
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories:

central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## MAPLEWOOD K-8 SCHOOL

Enrollment - 455

Languages - 5

Chinese-Cantonese, English, Indonesian, Russian, Spanish

Ethnicity Percentages

American Indian/Alaskan Native:	0%
Asian:	5%
Black/African American:	1%
Hispanic or Latino:	2%
Caucasian or White:	92%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	0%

Attendance

2006-07	2007-08
96%	96%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 2002

Square footage: 76,554

Community groups that use the school: Sno-King Youth Clubs, Girl Scouts, Boy Scouts, and the Alderwood Boys & Girls Club.

School Mission

Maplewood K-8 School Parent Cooperative Education Program:

- Provides the best education possible for children utilizing the many diverse skills of parents, teachers, and children.
- Fosters a family-oriented program where children, teachers, and parents are participants in creating an enriched environment that nurtures a lifelong love of learning, maximizes personal, creative and academic potential, and respects the uniqueness of each individual.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

### Susan Paine

President  
Director District 1  
Term expires: Nov. 2011

### Gary Noble

Director District 3  
Term expires: Nov. 2011

### Patrick Shields

Director District 5  
Term expires: Nov. 2011

### Ann McMurray

Vice President  
Director District 2  
Term expires: Nov. 2009

### Susan Phillips

Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.