



About Our School

Madrona was founded with the expectation that staff and parent volunteers would work together to provide a strong and supportive learning environment, and we provide a rich array of opportunities for parent involvement and learning at our school. We foster a unique bond with our students by placing them into multi-age classrooms with a team of teachers for three years at a time. We adapt our instructional program after assessing each student's individual needs, interests, abilities, and learning styles. In this way we are able to teach through our students' strengths, thus providing them with every opportunity to succeed. Our K-8 program provides students with strong school relationships and a continuous learning experience through their middle school years.

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Our staff is working together toward increased student achievement, with special attention to improving comprehension in both reading and math. In addition to a variety of enrichment programs in the arts, our students have access to reading specialists, before- and after-school programs, and homework clubs.

We continue to work collaboratively to deepen a culture of respect and responsibility to support all students' personal and academic achievement. We celebrate the growth and unfolding of each student in our learning community.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Madrona and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Madrona K-8 School

Lynda Fischer, Principal
Craig Baldwin, Assistant Principal

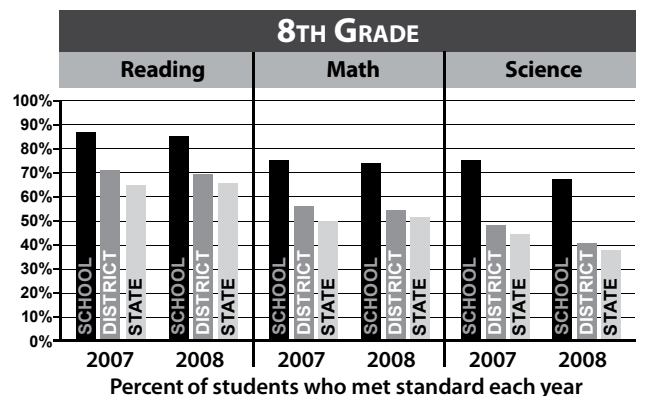
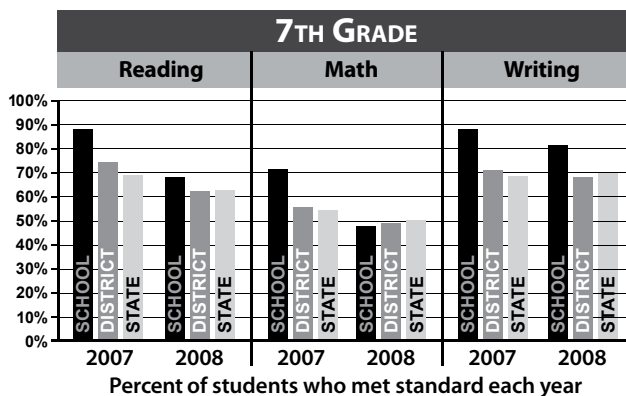
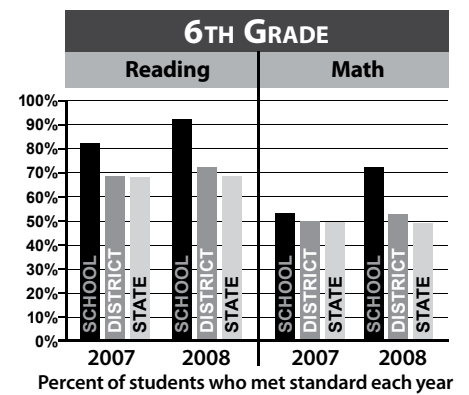
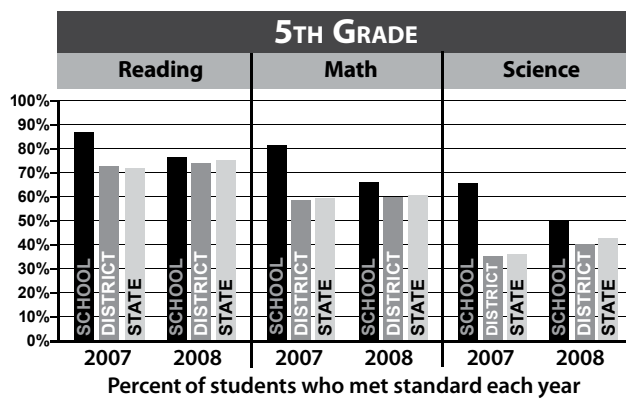
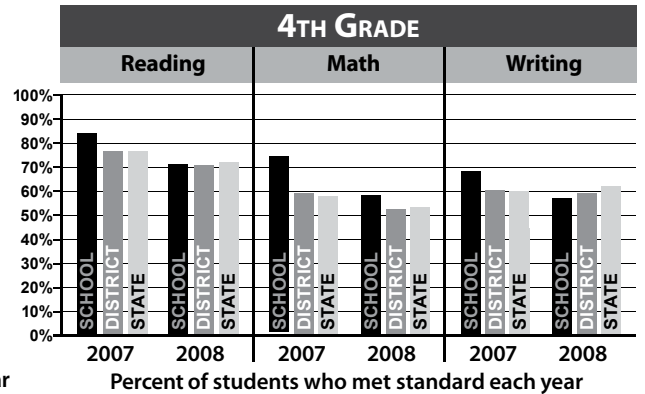
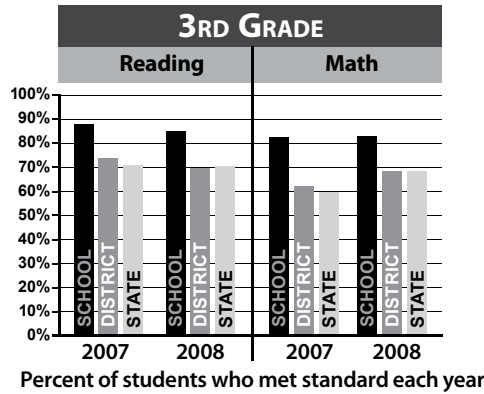
9300 236th Street SW
Edmonds, WA 98020
(425) 431-7979

<http://school.edmonds.wednet.edu/madrona>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-8 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, and are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Madrona, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Field improvements: backstop upgrade
- Capital Partnership Program: emergency structure

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Revenue from the sale or ground lease of district surplus property will:

- Build new school facility

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations



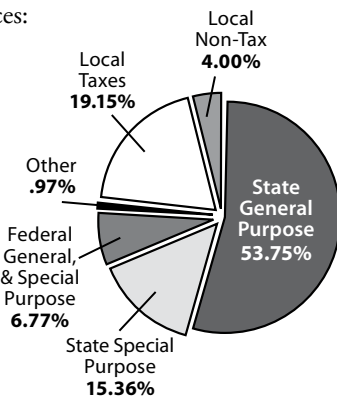
• Madrona students Ivan Gaskin, Hannah Burson, Grace DeMun, Gina Anderson, Tiffany Jansen, Maria Zima, and Keenan Sakamoto were selected into the Sno-King Honor Band and Orchestra, a group composed of students from four local school districts.

- Deaf Awareness Week was a success in 2007-08. The Eleanor Roosevelt Dance Company from Maryland gave an inspiring performance. Deaf and hearing children from all around the Seattle area came to Madrona for the dance workshop, and everyone was amazed at the talent and inspiration.
- Madrona boasts a very strong volunteer base involved in helping students learn more and better. There are 650 students coming from around 450 families at Madrona. We had 400 people sign up to volunteer this year. This is a huge indication of the commitment we feel to our students.
- Teacher Lynn McCabe received a \$350 Public Education Foundation (PEF) grant for students to work with a local artist and study the art of Frida Kahlo, Alexander Calder, and Andy Warhol.
- Teacher Siri Haugen received a \$432 PEF grant to introduce geometric concepts through literature, then reinforce concepts through kinesthetic experiences with hands on materials.

How our Schools are Funded

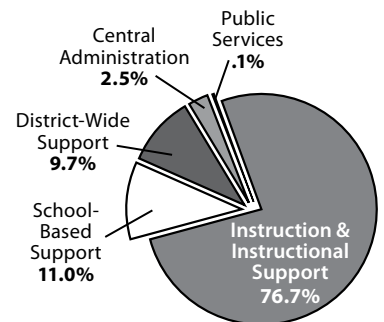
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



MADRONA K-8 SCHOOL

Enrollment - 659

Languages - 15

ASL, Chinese-Cantonese, Chinese-Mandarin, English, Hindi, Indonesian, Japanese, Kikuyu, Korean, Polish, Russian, Spanish, Tigrinya, Turkish, Vietnamese

Ethnicity Percentages

American Indian/Alaska Native:	1%
Asian:	12%
Black/African American:	2%
Hispanic or Latino:	2%
Caucasian or White:	81%
Native Hawaiian/Pacific Islander	0%
Multiracial:	2%

Attendance

2006-07	2007-08
94%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1963

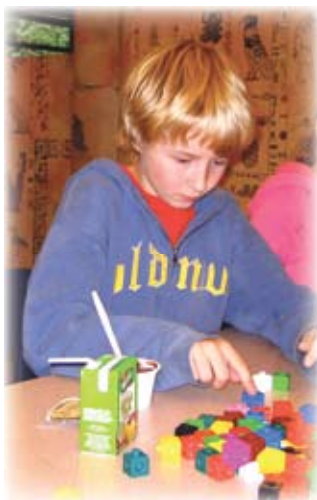
Square footage: 85,505

Remodeled: 1974 (Addition)

Community groups that use the school: Multi-Cultural Fair, Lynnwood Parks and Recreation, City of Edmonds, Alderwood Boys and Girls Club, Sno-King Youth Club, various basketball groups, various soccer groups, various softball groups, Special Olympics, Girl Scouts, Campfire, and adult ESL classes.

School Mission

The world our children inherit – the opportunities they have, the dreams they live – depends upon the education we provide them. Our vision becomes their reality. To ensure this vision, each child must be given the best educational foundation our staff, parents, and community can offer.



Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.