



About Our School

Lynnwood Elementary is a diverse learning community committed to excellence in academics, ingenuity, and personal character for each of our students. Working with staff, students, parents, and our greater community, we strive to be the best elementary school we can be. We are focused on improving our students' achievement in the areas of reading, writing, math, and science through targeted multi-year goals.

Our students benefit as our teachers work across grade levels and using targeted assessments throughout the school year to monitor student success. We are also looking to increase parent involvement within our school through volunteering and evening events, such as our Family Math Night, Drama productions, and our FAME (Families Annual Multicultural Event) celebration. Technology tools provided through voter-approved levies support instruction in all classrooms. Many of our teachers participate in workshops geared toward enhancing the use of technology in academic instruction.

We have a strong character education program that focuses on a different topic each month. Every intermediate student participates in our Kids Character Committee at some point during the school year. Additionally, our continued focus on anti-bullying and multicultural instruction strengthens our safe and inclusive learning environment.

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Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Lynnwood and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Lynnwood Elementary

Chris Lindblom, Principal

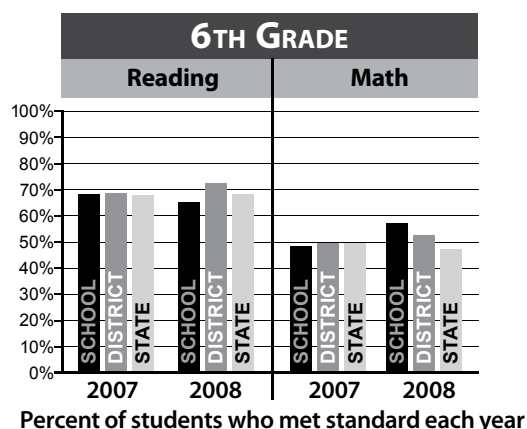
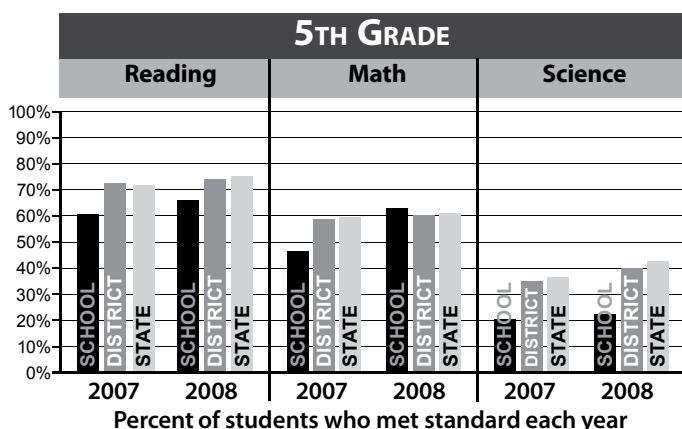
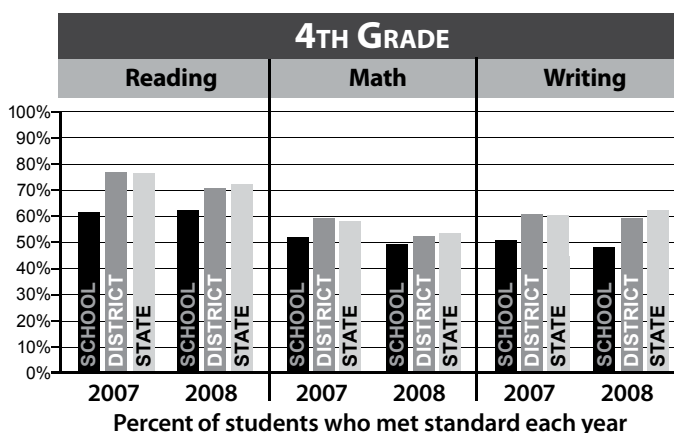
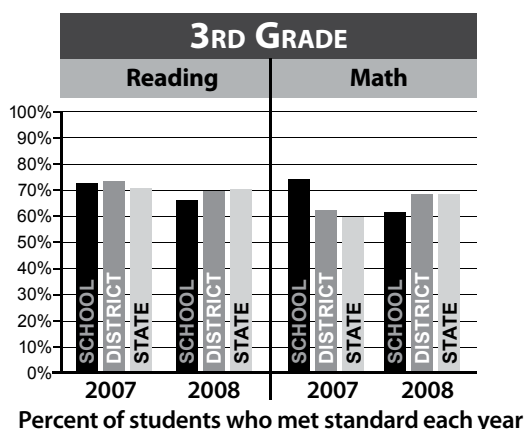
18638 44th Avenue West
Lynnwood, WA 98037
(425) 431-7615

<http://school.edmonds.wednet.edu/lw/>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Lynnwood Elementary, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Capital Partnership Program: fencing and reader board
- Field improvements: backstop upgrade
- Earthquake safety upgrades
- Field improvements: asphalt

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling
- Replace multi-purpose room platform steps
- Revise traffic and parking
- Improve acoustics in multi-purpose room

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

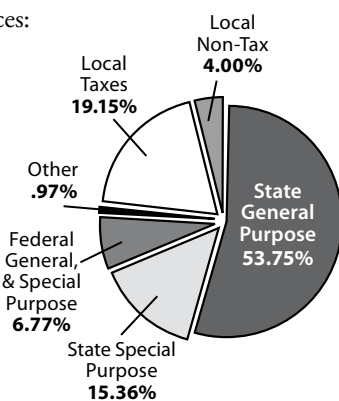


- Our school was chosen as a pilot school in the National Endowment for the Humanities: Picturing America initiative providing an innovative way for citizens of all ages to explore the history and character of America through some of our nation's greatest works of art.
- Several teachers have received Public Education Foundation (PEF) grants. One grant will purchase science sensors and probes for first and second graders to conduct experiments to learn how temperature and/or light affect growth. Another grant will purchase Washington state maps for students to use as they plan a two-week trip around the state with \$2,000 in play money, visiting main attractions of the region.
- Our third annual FAME (Families Annual Multicultural Event) celebration was a wonderful event celebrating the incredible wealth of diversity here. Everyone brought a family-favorite dish to be shared, which created an amazing dinner. Performances by students, teachers, and parents rounded out a wonderful night.

How our Schools are Funded

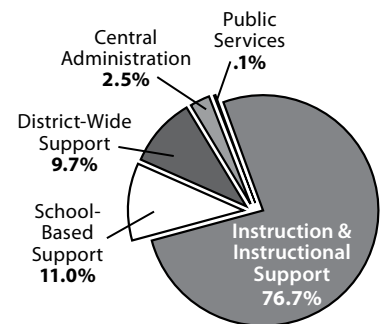
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



LYNNWOOD ELEMENTARY

Enrollment - 490

Languages - 35

Albanian, Amharic, Arabic, Cambodian, Chinese-Cantonese, Chinese-Mandarin, Chinese-Taiwan, Egyptian-Arabic, English, Ethiopic, Farsi, French, Gujarati, Hindi, Indonesian, Japanese, Korean, Lao, Mandingo, Nepali, Pashto, Punjabi, Pushtu, Rumanian, Russian, Serbo-Croatian, Somali, Spanish, Tagalog, Thai, Tigrinya, Turkish, Ukrainian, Urdu, Vietnamese.

Ethnicity Percentages

Amer. Indian/Alaskan Native:	1%
Asian:	21%
Black/African American:	12%
Hispanic or Latino:	9%
Caucasian or White:	53%
Native Hawaiian/Pac. Islander:	1%
Multiracial:	3%

Attendance

2006-07	2007-08
95%	96%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1962

Square footage: 45,460

Remodeled: 1992 (Addition)

Community groups that use the school: Alderwood Boys and Girls Club, Sno-King Youth Club, and Lynnwood Recreation Center.

School Mission

It is the mission of Lynnwood Elementary to create a learning environment where everyone is cared for and encouraged to succeed.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.