

WELCOME to Lynndale Elementary

→ 2007-09 PERFORMANCE REPORT



Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Lynndale and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Lynndale Elementary

Dave Zwaschka, Principal

7200 191st Place SW
Lynnwood, WA 98036
(425) 431-7365

<http://school.edmonds.wednet.edu/lde/>

About Our School

We believe that building a solid foundation of reading skills in younger students paves the way for their future academic success. We provide five days of “Jump Start” for kindergartners before the school year, and support at-risk students with a variety of interventions. In 2007-08 we began a Summer Reading Program, and families can participate in our Family Read Aloud Challenge.

We work with our students to increase fluency and efficiency in math computation and number sense in order to improve their ability to reason, solve problems, and communicate results. In 2008-09, we began using the new district-adopted math materials. Our staff works together to align curriculum in all grade levels, and we communicate with parents through our website, classroom and parent newsletters, and during information nights.

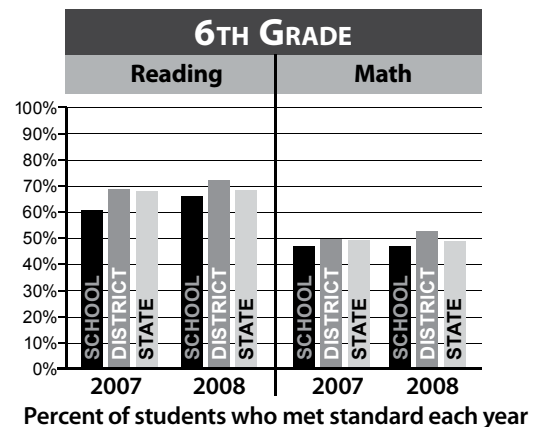
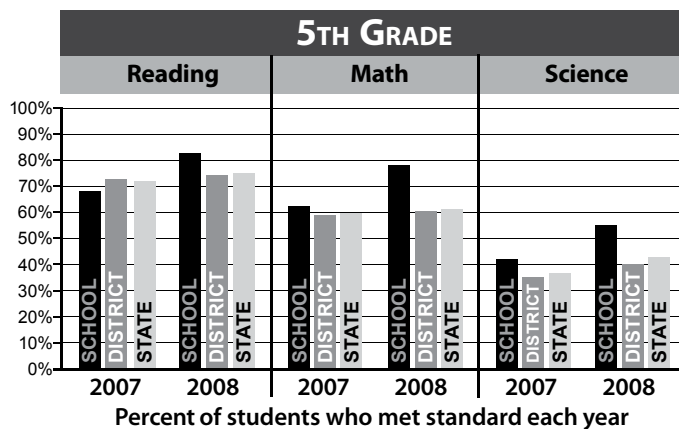
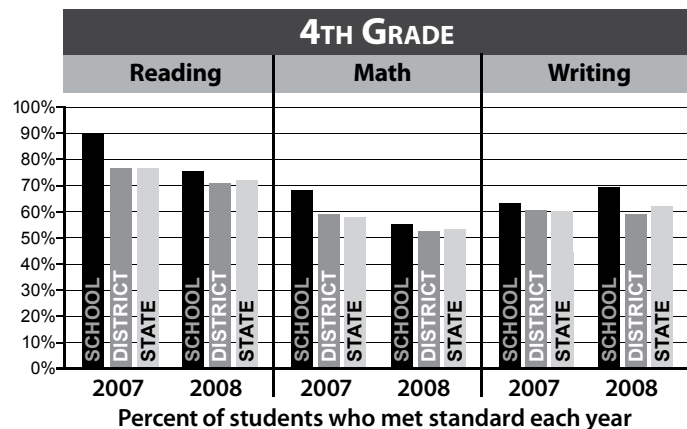
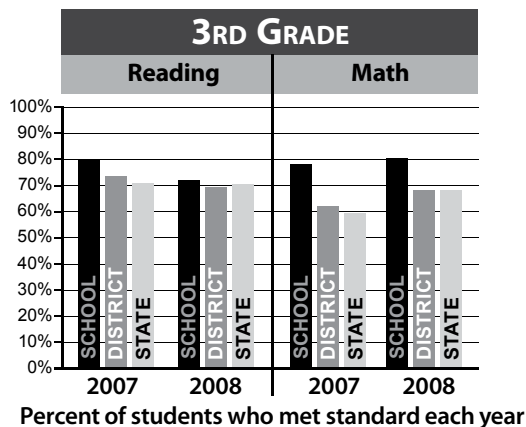
Our students experience a safe, welcoming school environment where learning is personalized and diversity is celebrated. We focus on teaching positive communication and social skills, and involve over 75 students daily in our school-wide “Meaningful Work” Program. We offer a wide variety of recess alternatives and after-school clubs and classes to further engage and stimulate young learners in math, reading, homework completion, science, choir, cooking, pottery, and painting.

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Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district, and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Lynnndale, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Capital Partnership Program: reader board
- Field improvements: asphalt

The 2006 Capital Construction Bond dollars will:

- Build new school facility
- Install emergency storage structure
- Upgrade data cabling
- Replace gym floor

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

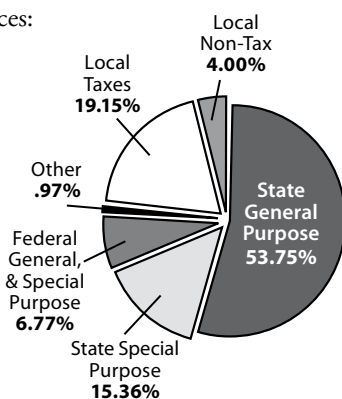


- Our school celebrated its 50th anniversary during the 2007-08 school year.
- We thank Ted & Shari St. Clair and the Expedia Matching Gifts Program for purchasing two mobile soccer goals for the intermediate playground as well as 30 pedometers, 10 bike helmets, and three pogo sticks for our P.E. and after-school programs.
- We have been granted a Public Education Foundation (PEF) grant of \$2,500 for an after-school academic support and enrichment program for the 08-09 school year that provides students with opportunities to improve writing, reading, and math skills in various after-school classes, including science, math, music, and languages.
- The Lynnndale Best Book Club team, “Roaring to Read,” came in first at the District Battle of the Books contest in 2008. Students read 20 books throughout the year and were asked 40 questions about them. They answered 38 correctly and won \$100 for their library and a trophy.

How our Schools are Funded

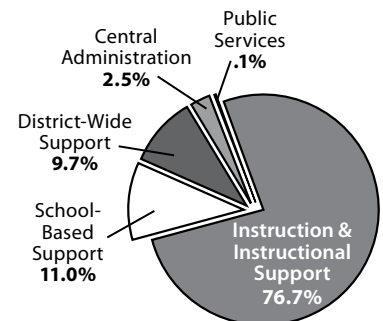
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



The “Citizen’s Guide to the Budget” provides more information and is available at www.edmonds.wednet.edu/business.

LYNNDALE ELEMENTARY

Enrollment - 430

Languages - 23

Amharic, Arabic, Bosnian, Cambodian, Chinese-Cantonese, Chuuk, English, Farsi, German, Iranian, Korean, Mandingo, Oromo, Portuguese, Russian, Serbo-Croatian, Somali, Spanish, Thai, Tigrinya, Ukrainian, Urdu, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	2%
Asian:	11%
Black/African American:	9%
Hispanic or Latino:	16%
Caucasian or White:	60%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	2%

Attendance

2006-07	2007-08
95%	94%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1957

Square footage: 39,043

Remodeled: 1988 (Addition)

Community groups that use the school: Edmonds Boys and Girls Club, Alderwood Boys and Girls Club, Sno-King Youth Club, and Girl Scouts.

School Mission

- Our goal is for all students and staff to feel successful in a secure, optimistic environment.
- All individuals will be treated with mutual respect.
- We encourage parents to lend support to their children and to join with the school as a team.
- Our curriculum will be relevant, interrelated, and will address all learning styles.
- Our instruction will provide a balanced interaction between teacher and students.
- Teachers, as facilitators, will encourage self-management in students and strive to recognize students' individual potentials.
- We ask our community to support us in pursuit of lifelong learning. We value partnership between school and community.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state an-

nually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.