

# Welcome to Edmonds Homeschool Resource Center

→ 2007-09 PERFORMANCE REPORT



## About Our School

We are a parent partnership program that provides additional education programs and opportunities for students who receive the majority of their education at home. Our staff works to provide accommodations to meet the unique needs and interests of homeschooling families. Students and parents create their own personalized learning plan at the beginning of enrollment in our school and a certificated instructor reviews their progress every month.

Students may choose from a wide variety of classes and workshops in foreign language, writing, math, science, art, music, martial arts, and more. Each full-time student is allocated a budget for the purchase of curriculum materials and/or class fees. We work to integrate technology into all subject areas, and students have access to computers in our building.

We continue to support families and students as they prepare for and take the Washington Assessment of Student Learning (WASL) and other standardized tests. Our staff presents workshops and open forums for families to clarify the importance of these tests and to discuss their basic format. We use a wide variety of data sources and assessments to measure the effectiveness of our program.

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### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Edmonds Homeschool Resource Center and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Edmonds Homeschool Resource Center**

Danny Rock, Principal

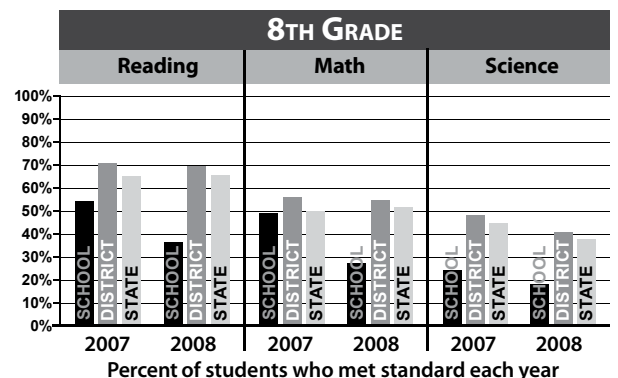
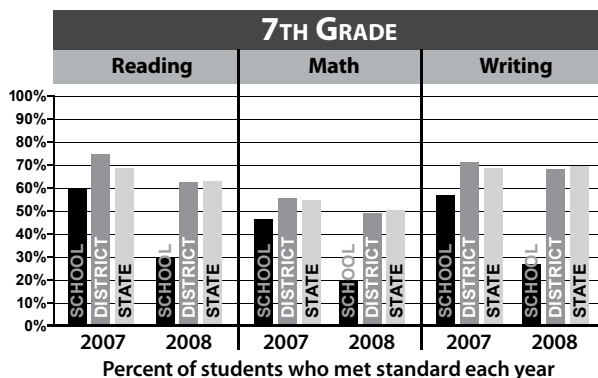
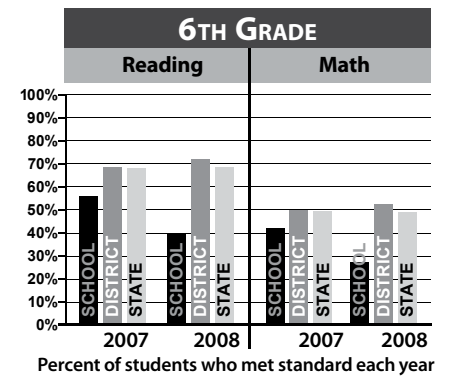
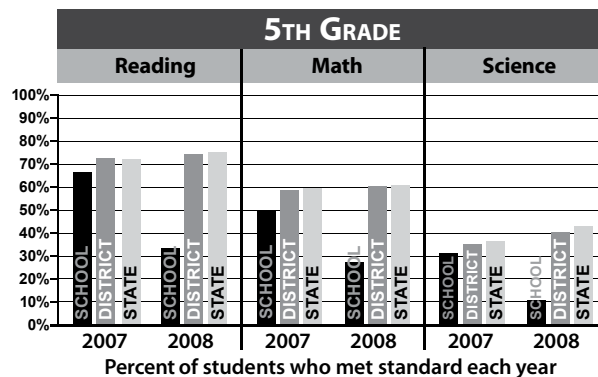
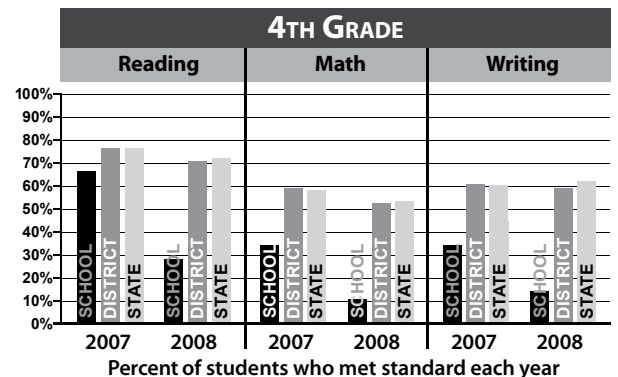
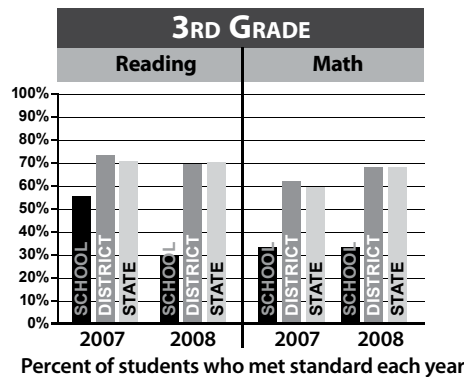
23200 100th Avenue W  
Edmonds, WA 98020  
(425) 431-7840

<http://school.edmonds.wednet.edu/ehrc/>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in grades 3-8 and 10 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. Passing the high school WASL is a graduation requirement. For more information, check with our school's counseling office or visit [www.edmonds.wednet.edu/wasl](http://www.edmonds.wednet.edu/wasl). WASL results for our program, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



As required by the state, students who opt out of taking the WASL are included with the scores of those who do not meet standard. The Homeschool Resource Center has a higher percentage of students who opt out of taking the WASL than other schools in the district.

## Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At the Edmonds Homeschool Resource Center, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade science lab safety

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).



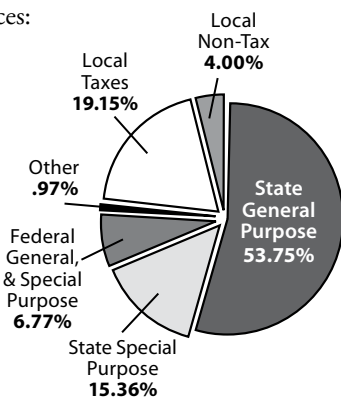
# Our School Celebrations

- Our teachers integrate math, technology use, and other subjects and practices into classes that do not traditionally teach these areas. For example, math skills are practiced in our Spanish and Interactive Project Cooperative courses.
- Our students compete in national and regional competitions for Debate, First Lego League, and Musical Theater. They receive awards regularly for their use of art, technology, and creativity in their academic pursuits.
- Former student Amina Al-Sadi hosted the program “Our Time: Teens and Politics” on KUOW 94.9 FM, which featured EHRC students Michelle Herman and Henry Apfel. The students discussed their thoughts on diverse topics including their political views, what it’s like growing up in a time after 9/11, and their thoughts on political protests.
- Our program offers more than 200 diverse class offerings for grades K-12 every semester and adds new courses every year. Some examples include swimming lessons at the Lynnwood pool, musical theater classes in our award-winning program, martial arts, video game production, foreign languages like ASL and Spanish, and many opportunities in traditional core academic areas.
- Student Henry Apfel was named a commended student in the 2009 National Merit Scholarship Program.

# How our Schools are Funded

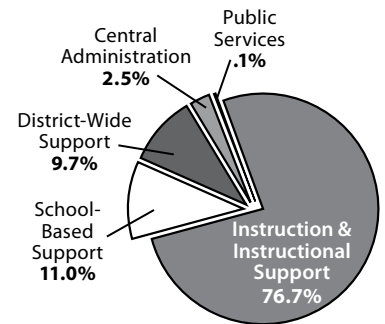
## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## EDMONDS HOMESCHOOL RESOURCE CENTER

**Enrollment - 476**

**Languages - 5**

Arabic, English, Russian, Tamil, Urdu

### **Ethnicity Percentages**

American Indian/Alaska Native:	2%
Asian:	5%
Black/African American:	2%
Caucasian or White:	86%
Hispanic or Latino:	3%
Multiracial:	2%
Native Hawaiian/Pacific Islander:	0%

### **Our School Building**

Opened: 1967, as Woodway High School

Square Footage: 148,740

Community groups that use our building:

Boy Scouts, Calvary Apostolic Church, Christadelphian Church, Defensive Driving School, Edmonds/Shoreline Snowsports, First Lego League, Mountlake Terrace Chess Club, Pacific Little League, Sno-King Youth Club, Edmonds Baseball Club, Washington Girls Basketball - Edmonds, Washington Volleyball - Edmonds, and other schools' teams.

Other district programs on our campus:

Scriber Lake High School, Work Adjustment, Edmonds-Woodway High Explore program, Indian Education, and V.O.I.C.E.

### **School Mission**

It is the mission of the Edmonds Homeschool Resource Center to provide enrolled homeschooling families with instructional resources, learning opportunities, and support networks, which the families determine to be useful for supplementing the homeschooling of their children.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas.

In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

**Susan Paine**  
President  
Director District 1  
Term expires: Nov. 2011

**Gary Noble**  
Director District 3  
Term expires: Nov. 2011

**Patrick Shields**  
Director District 5  
Term expires: Nov. 2011

**Ann McMurray**  
Vice President  
Director District 2  
Term expires: Nov. 2009

**Susan Phillips**  
Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045.  
Call the same number for a report in a different format for person with disabilities.

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.