

# Welcome to Edmonds-Woodway High School

→ 2007-09 PERFORMANCE REPORT



## About Our School

We are engaged in a three-pronged strategy to raise student achievement: increasing rigor for students, providing professional development for our faculty, and creating support structures for both students and teachers.

A major focus of ours is to create a welcoming environment in which each and every student and family member feels a part of our shared school community. To smooth the transition into high school, 9th graders are assigned to “houses” for freshman year, smaller learning communities that help them to build strong connections with teachers and their fellow students. Strategies to encourage participation include outreach activities to parents and giving students more voice about what happens at their school.

Teachers work collaboratively in their departments to create shared assessments and lessons. We incorporate math problems, vocabulary, and test-taking strategies into all classroom instruction to further develop students’ confidence in their abilities.

We have established an outstanding International Baccalaureate program that serves the entire Edmonds School District, the largest IB program in the Northwest. This year we anticipate 87 students receiving the full IB diploma. We also offer extremely popular and successful athletic, music, and drama programs.

We incorporate math problems, vocabulary, and test-taking strategies into all classroom instruction to further develop students’ confidence in their abilities.

### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Edmonds-Woodway and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Edmonds-Woodway High School**

Michelle Trifunovic, Principal  
Geoff Bennett, Assistant Principal  
Robert Johnson, Assistant Principal

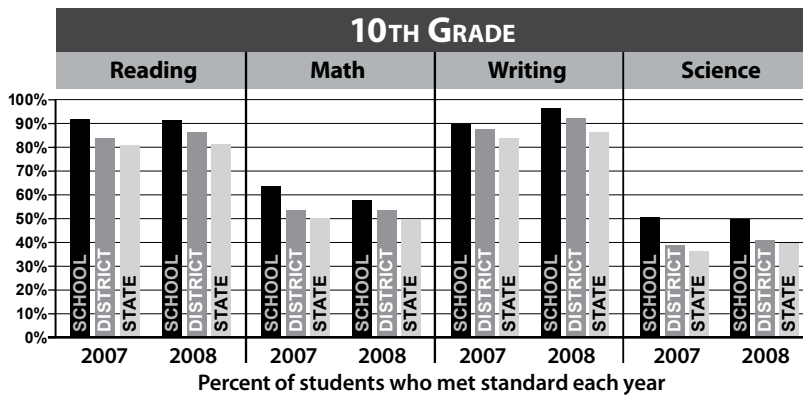
7600 212th Street SW  
Edmonds, WA 98026  
(425) 431-7900

<http://school.edmonds.wednet.edu/ewhs>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in the 10th grade completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. Passing the high school WASL is a graduation requirement. For more information, check with our school's counseling office or visit [www.edmonds.wednet.edu/wasl](http://www.edmonds.wednet.edu/wasl). WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Our Annual Graduation Rates

The on-time graduation rate includes students who graduated in four years, while the extended rates include students who took four or more years to graduate. We celebrate all of our students who have completed the necessary requirements needed to earn their diploma.

2005-06	2005-06	2006-07	2006-07
On-time Grad Rate	Extended Grad Rate	On-time GradRate	Extended Grad Rate
76.7%	78.6%	84.2%	87.4%

## Our Annual Dropout Rates

The annual dropout rates are calculated based on the number of students who drop out of high school each year between grades 9 and 12. Our recent data shows we have many interventions in place to prevent students from dropping out.

2005-06 Dropout Rate	2006-07 Dropout Rate
2.9%	2.7%

## Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our district's parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Edmonds-Woodway, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade science lab safety
- Install FieldTurf to fastpitch field
- Under-drain baseball field
- Build retaining wall with safety fence and add fill to extend south practice field

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

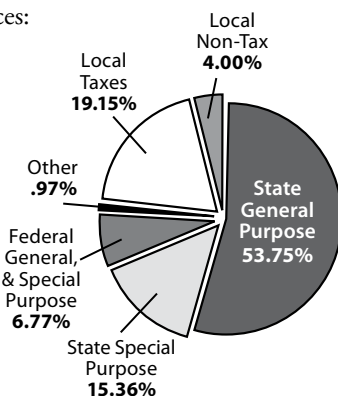


- In the class of 2008, 93 percent of our students who earned International Baccalaureate certificates are attending a four-year university.
- Our school houses the Deaf and Hard of Hearing Program for high school students in the district, and the 2008 team of students finished in third place at the 12th annual Gallaudet University National Academic Bowl. The team, including Thadeus Brown, Jordan Paradis, Daniil Dovgopolyy, Kyle Brossoit, and Taylor Yukawa, led by teachers Lori Seago and Paul Glaser, beat White Station High School of Memphis, Tenn., for the third-place victory. This is the third year Edmonds-Woodway has competed as a team and made it to the national competition, but this was the first time the team placed.
- Our active Parent Student Organization (PSO) raises funds to support our school. During the 2007-08 school year, it raised more than \$27,000, with much of that support going into grants for school and classroom programs and projects.

# How our Schools are Funded

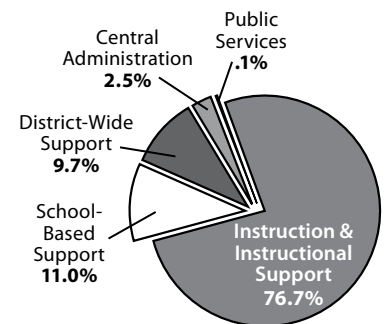
## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



# EDMONDS-WOODWAY HIGH SCHOOL

School Enrollment - 1,838

## Languages - 29

Amharic, Arabic, ASL, Bosnian, Bulgarian, Chinese-Cantonese, Chinese-Mandarin, English, Farsi, German, Hindi, Indonesian, Korean, Mongolian, Persian, Portuguese, Punjabi, Russian, Serbo-Croatian, Somali, Spanish, Tagalog, Tibetan, Tigrinya, Turkish, Twi, Ukrainian, Vietnamese, Wolof

## Ethnicity Percentages

American Indian/Alaska Native:	2%
Asian:	15%
Black/African American:	6%
Hispanic or Latino:	7%
Caucasian or White:	70%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	0%

## Attendance

2006-07	2007-08
92%	92%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

## Our School Building

Opened: 1998

Square footage: 208,912

Community groups that use the school: Western Washington Premiere Basketball, Alderwood Boys and Girls Club, NW Nationals Soccer Board, Cascade Youth Symphony Organization, Pacific Little League, Lynnwood Wrestling Club, Washington State Teachers of Social Studies, Skyward Summer Academy, Awana International, and many other single-use rentals.

## School Mission

It is the mission of Edmonds-Woodway High School to advocate for students by providing educational services that enable students and staff to maximize their personal, creative, and academic potential to become lifelong learners and responsible world citizens.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

### Susan Paine

President  
Director District 1  
Term expires: Nov. 2011

### Gary Noble

Director District 3  
Term expires: Nov. 2011

### Patrick Shields

Director District 5  
Term expires: Nov. 2011

### Ann McMurray

Vice President  
Director District 2  
Term expires: Nov. 2009

### Susan Phillips

Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.