

WELCOME to Edmonds Elementary

→ 2007-09 PERFORMANCE REPORT



About Our School

As an entire staff, and with many parent and community volunteers, we strive to create a warm feeling of family friendship and student pride in our small school community. Our teachers are dedicated to the growth and measurable improvement in achievement for every child. Our parents are generous with their support, time, and energy to enrich the learning experience for all of the children.

With the extensive use of cutting-edge technology teaching tools, hands-on math and science materials, rich classroom libraries, and consistent, across-the-school reading and thinking strategies, we strengthen our students' reading comprehension and problem-solving abilities. Our students engage in an hour and 20 minutes of daily math practice and instruction and at least an hour literacy block.

We place a major emphasis on character-building activities in an effort to instill kindness, caring, respect, cooperation, and to develop a deeper feeling of empathy for less fortunate others. Our instructional programs emphasize not only rigor, academic growth, and achievement, but also help students develop their people skills and their creative potential. We are proud of our strong arts and science programs; supported with funds from our Annual STARS Auction. These and after-school enrichment and extra-help programs help to build a strong feeling of community and connectedness, where all children feel safe, valued, involved, and intellectually challenged and stimulated.

Our teachers are dedicated to the growth and measurable improvement in achievement for every child.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Edmonds and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Edmonds Elementary

Melissa Oliver, Principal

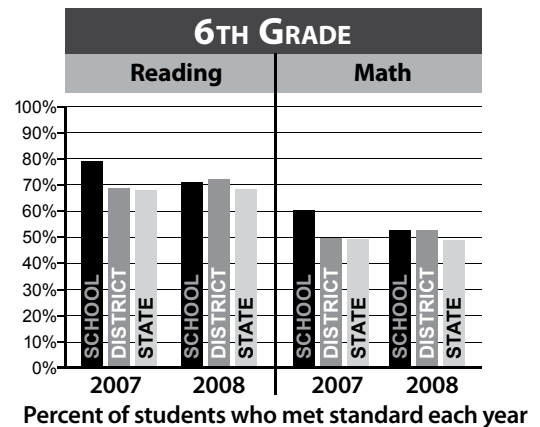
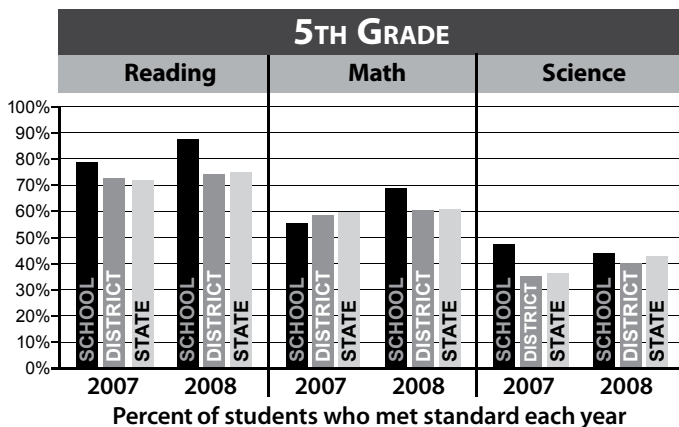
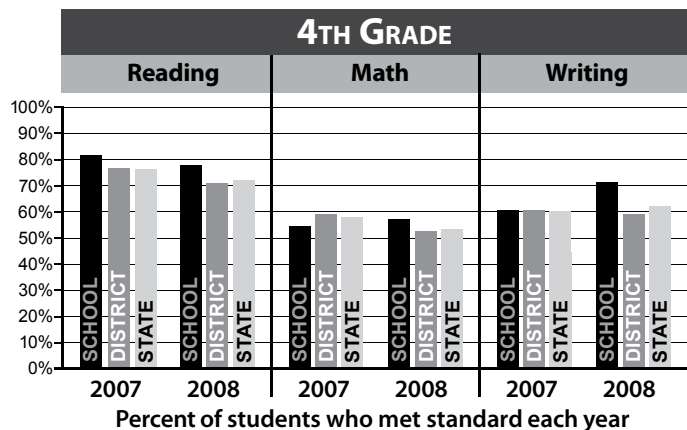
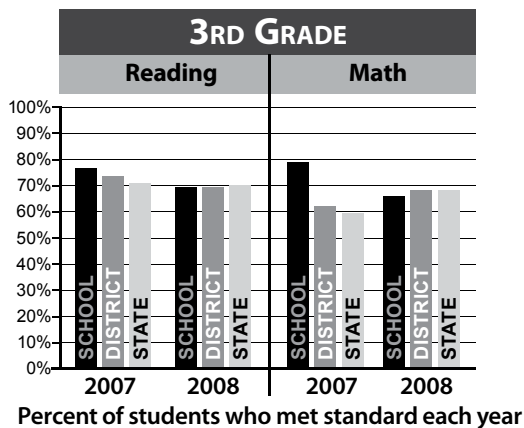
1215 Olympic Avenue
Edmonds, WA 98020
(425) 431-7374

<http://school.edmonds.wednet.edu/ee/>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Edmonds, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Field improvements: fencing
- Capital Partnership Program: playground
- Capital Partnership Program: field renovation

The 2006 Capital Construction Bond dollars will:

- Replace domestic water piping
- Upgrade data cabling
- Provide vestibule for office
- Replace gym floor

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations



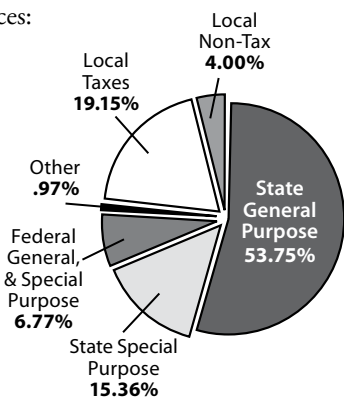
- Although we are a small neighborhood K-6 school, three of our primary teachers are National Board Certificated, and others are currently candidates for this prestigious recognition.
- Our STARS Committee raised over \$43,000 at our annual auction, providing funding for teacher-written grant proposals for reading materials, science equipment, enrichment trips, and after-school clubs.
- Our PTA, students, and neighborhood citizens raised funds matched by the District's Capital Partnership Program to improve our playground and outdoor learning space in 2008.
- We have more than 20 senior citizens trained as tutors working with our struggling readers.

How our Schools are Funded

Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

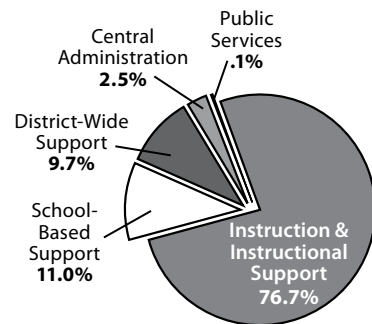
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories:

central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



EDMONDS ELEMENTARY

Enrollment - 314

Languages - 10

Amharic, Dutch, English, German, Korean, Mandingo, Russian, Spanish, Tagalog, Urdu

Ethnicity Percentages

Amer. Indian/Alaskan Native:	1%
Asian:	6%
Black/African American:	3%
Hispanic or Latino:	5%
Caucasian or White:	83%
Native Hawaiian/Pac. Islander:	0%
Multiracial:	2%

Attendance

2006-07	2007-08
95%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1966

Square footage: 34,726

Community groups that use the school: Boys and Girls Club, Boys and Girls Club Basketball Teams, Edmonds Elementary PTA, Sno-King Youth Sports, and the Mayor's Neighborhood Community Forum.

School Mission

It is our mission at Edmonds Elementary School to build a partnership of students, staff, parents, and community, where learners are self-directed, successful citizens who demonstrate concern for themselves, for others, and for our world.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine
President
Director District 1
Term expires: Nov. 2011

Gary Noble
Director District 3
Term expires: Nov. 2011

Patrick Shields
Director District 5
Term expires: Nov. 2011

Ann McMurray
Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips
Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.