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elcome to College Place Middle School

→ 2007-09 PERFORMANCE REPORT



About Our School

Our students are actively engaged learners. A challenging academic program and an outstanding menu of elective options provide rigorous class options. To ensure that all students experience measurable growth in their learning and understanding of core subjects, staff provide additional student support and encouragement.

Our staff works collaboratively and uses data from school, district, and state assessments to adapt lessons to help students meet their academic goals. To increase reading comprehension, students read nonfiction in all content areas, and we have regular school-wide silent reading.

A standardized writing process and rubrics are used school-wide. Our math program provides learning support and acceleration classes to meet the needs of every student. We continue to develop cooperative learning opportunities to maximize student engagement in problem solving.

We work to create a safe and supportive learning environment with clear expectations to promote maximum student performance.

Our staff works collaboratively and uses data from school, district, and state assessments to adapt lessons to help students meet their academic goals.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at College Place Middle and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

College Place Middle School

Thea Gardner, Principal
Michelle Bibich, Assistant Principal

7501 208th Street SW
Lynnwood, WA 98036
(425) 431-7451

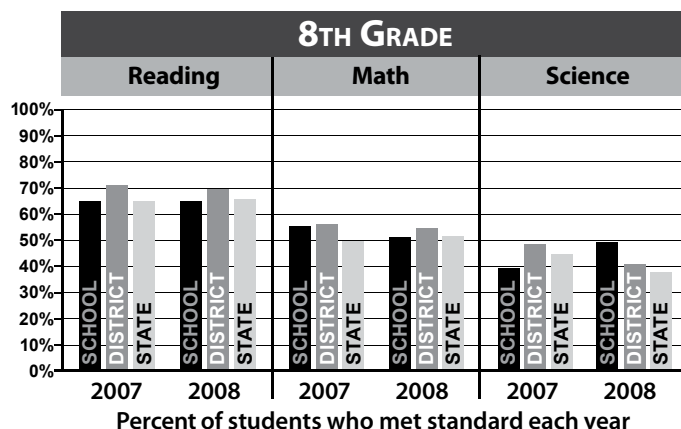
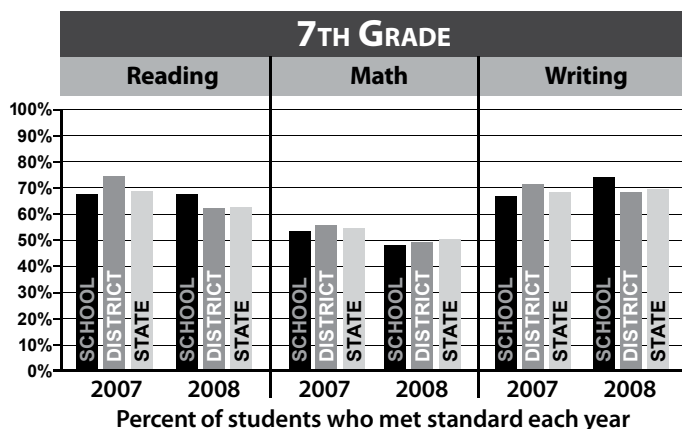
<http://school.edmonds.wednet.edu/cpm>

Washington Assessment of Student Learning (WASL)



2007-08 WASL Results

Our students in grades 7 and 8 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At College Place Middle, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade science lab safety
- Earthquake safety upgrades
- Athletic fields: Add under-drainage and irrigation to football/soccer and baseball fields and irrigation to fastpitch field
- Install asphalt and all-weather surface to runway and high-jump areas

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

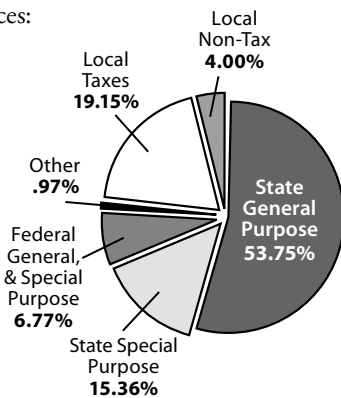
Our School Celebrations

- Student Alexander Shipilov was a semi-finalist in the 2008 Washington Geographic Bee after qualifying by winning the Geography Bee at our school and taking a qualifying test for the National Geographic Society.
- Our students swept the awards in the Middle School Poetry division of the Edmonds Arts Commission tenth annual Youth Writing Contest. Amanda Halverson received first place, Lucy Tibbits won second place, and Jasla James won third place for their poetry.
- Four of our students placed in the annual Linda Jewel Essay contest sponsored by Peace Action of Snohomish County. Pascal Cloutier and Kirsten Pierce received first place for their essays, and Sydney Bennett and Krista Rutz won second place for their entries.
- The Gates-MacGinitie Reading Test results are encouraging: seventh-grade classes are averaging well over a year's growth; eighth-grade classes are averaging about three years of reading growth during their two years at our school.
- Cougar Connections, a student advisory program, was successfully implemented in 2007-08. The goal of this program is to promote a positive and engaging learning culture for every student. Reading time, study skills, and teaching common expectations that contribute to student success are all parts of this program.

How our Schools are Funded

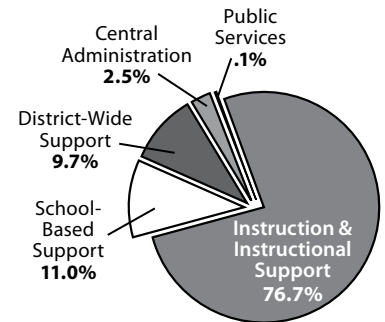
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



COLLEGE PLACE MIDDLE

Enrollment - 589

Languages - 26

Amharic, Arabic, Bulgarian, Cambodian, Chinese-Cantonese, English, Ethiopic, Farsi, Fijian, Greek (Modern), Hindi, Hungarian, Korean, Malayalam, Persian, Russian, Serbo-Croatian, Somali, Spanish, Tagalog, Tigrinya, Twi, Ukrainian, Urdu, Vietnamese, Wolof

Ethnicity Percentages

American Indian/Alaskan Native:	2%
Asian:	14%
Black/African American:	8%
Hispanic or Latino:	13%
Caucasian or White:	61%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	1%

Attendance

2006-07	2007-08
93%	94%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1970

Square footage: 87,031

Community groups that use the school: Wyldlife Club, Washington Girls Basketball, Edmonds Volleyball, Sno-King Youth Club, and Cascade Youth Symphony.

School Mission

Our College Place Middle School community embraces students' unique needs to develop their full potential and provides a positive and challenging academic environment fostering life-long learners and responsible citizens by teaching the mind and touching the heart.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.