

W

elcome to College Place Elementary

→ 2007-09 PERFORMANCE REPORT



About Our School

At College Place Elementary, we are a community of learners. We learn with each other and from each other. We warmly and eagerly welcome all students into our school community and work with parents to set high academic and personal expectations for each of our students. A two-week Kindergarten Jump Start program helps ready students for their first year. We provide books in several languages for home use and encourage parents to participate in nightly reading activities.

Our teachers continue to successfully implement the Reader's Workshop model. They teach thinking strategies in reading at all grade levels, as well as the "six trait" writing process. We work on developing students' math problem-solving skills through our new math curriculum, "Math Expressions" and provide math tips for parents in our newsletters. Our portfolio system reflects student achievement and grade level performance assessments in math, reading, and writing to help our staff align curriculum.

Above all, students are the number one priority in our school. We know that students can succeed if they work in a safe, clean, respectful learning environment with access to all the services they need. Our staff continues to evaluate and improve our program so that each of our students has the best possible education available. We develop community partnerships with businesses, churches, and other organizations and invite active involvement in our work at school.

We warmly and eagerly welcome all students into our school community and work with parents to set high academic and personal expectations for each of our students.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at College Place and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

College Place Elementary

Justin Irish, Principal

20401 76th Avenue W
Lynnwood, WA 98036
(425) 431-7620

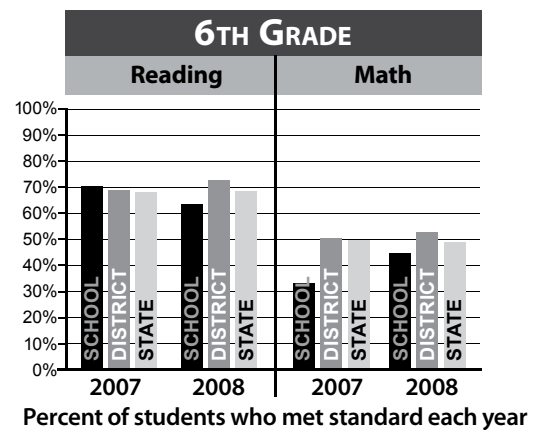
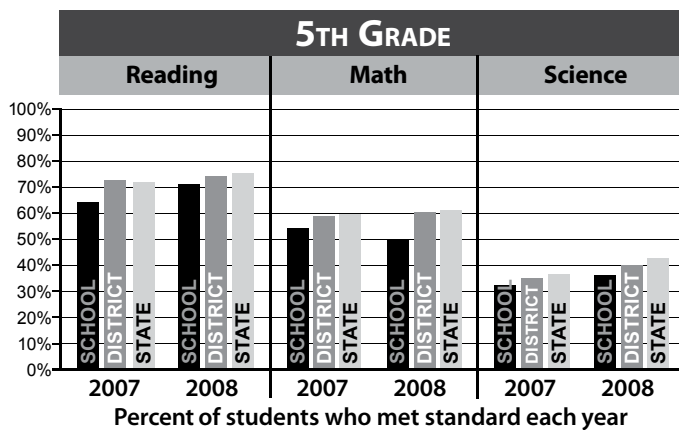
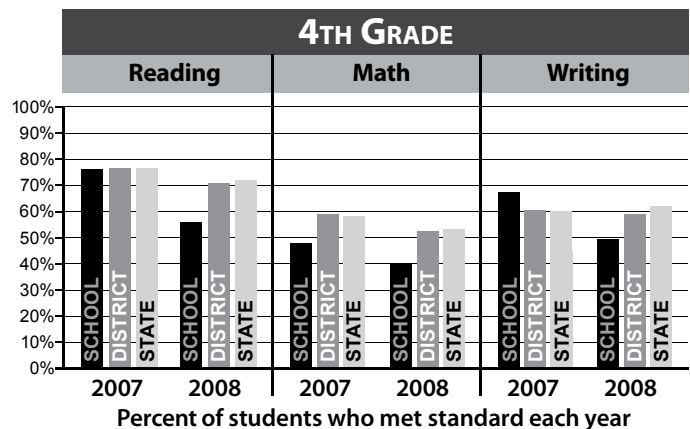
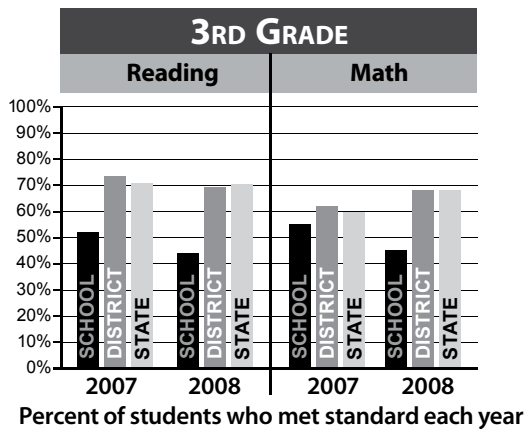
<http://school.edmonds.wednet.edu/cpe>

Washington Assessment of Student Learning (WASL)



2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At College Place, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Field improvements: fencing
- Field improvements: drainage, irrigation, and turf renovation

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Replace playground paving

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

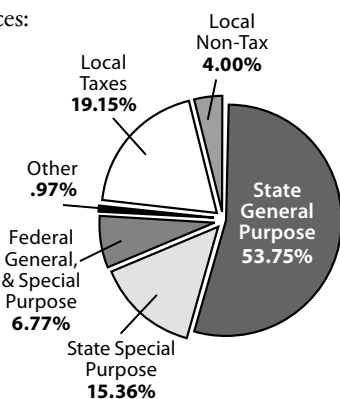


- The “Gold Medalist for Personal Best” award began during the 2007-08 school year. This award recognizes students who follow the school creed, produce quality work, and give their best effort.
- Every year, sixth-graders present the Wax Museum, where each student dresses like an historical person they researched for class, and they each give a presentation on their chosen individual.
- In March, CPE celebrates Dr. Seuss’s birthday and Read Across America with a fun assembly and a storybook costume parade around the school.
- Librarian Heather Pickar received a \$500 Public Education Foundation (PEF) grant to purchase materials for the Library Media Center that provide resources for reading, researching and bilingual language acquisition using social studies/history, literature/reading, and art books.

How our Schools are Funded

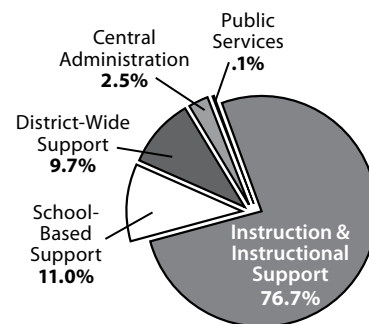
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



COLLEGE PLACE ELEMENTARY

School Enrollment - 495

Languages - 32

Amharic, Arabic, Bosnian, Bulgarian, Cambodian, Chinese-Cantonese, Chinese-Mandarin, Chuuk, Danish, Egyptian-Arabic, English, Ethiopic, Farsi, Icelandic (Old), Japanese, Korean, Lingala, Mandingo, Marshallese, Nepali, Pashto, Rumanian, Russian, Serbo-Croatian, Somali, Spanish, Tagalog, Tigrinya, Twi, Ukrainian, Urdu, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	0%
Asian:	9%
Black/African American:	11%
Caucasian or White:	40%
Hispanic or Latino:	35%
Multiracial:	3%
Native Hawaiian/Pacific Islander:	2%

Attendance

2006-07	2007-08
94%	94%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Our School Building

Opened: 1969

Square footage: 48,180

Remodeled: 1992 (Classroom additions)

Community groups that use the school: Boys and Girls Club, and Edgewood Baptist Church.

School Mission

The College Place Elementary mission is to advocate for all children by providing a learning environment that empowers students, staff and community to maximize their personal, creative and academic potential to become lifelong learners and responsible world citizens.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine
President
Director District 1
Term expires: Nov. 2011

Gary Noble
Director District 3
Term expires: Nov. 2011

Patrick Shields
Director District 5
Term expires: Nov. 2011

Ann McMurray
Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips
Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.