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elcome to Chase Lake Community School

→ 2007-09 PERFORMANCE REPORT



About Our School

Chase Lake continues to make steady growth in students' reading fluency and comprehension of literary and non-fiction texts. Classrooms use a workshop model in both reading and writing, and teachers meet frequently for professional development in comprehension strategies.

In math, we provide daily practice in number sense, fluency and computation, while working to improve mathematical communication and problem-solving. Our after school Math Club provides opportunities for students to have additional math practice. We continue to integrate technology with student learning in all subject areas.

An important goal is for students to experience school as a safe and responsive place to learn, and to demonstrate personal growth through authentic contributions to the school community. Classroom meetings and other programs build pro-social, listening and speaking skills. We recognize students for leadership and community service in assemblies throughout the year.

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Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Chase Lake and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Chase Lake Community School

Karen Nilson, Principal

21603 84th Ave W
Edmonds, WA 98026
(425) 431-7495

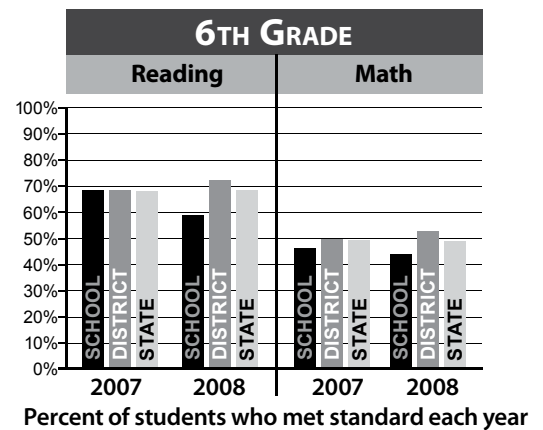
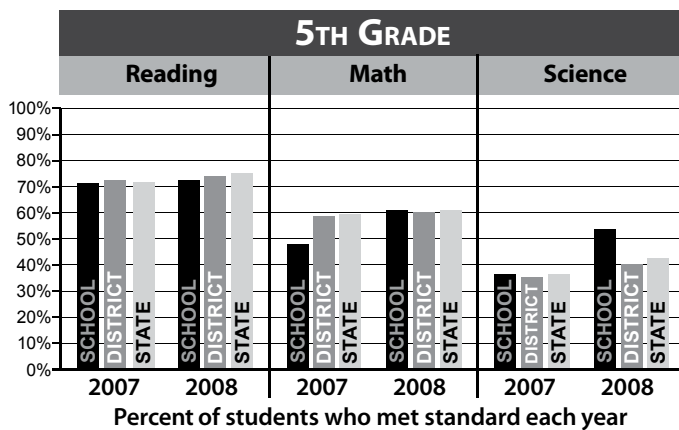
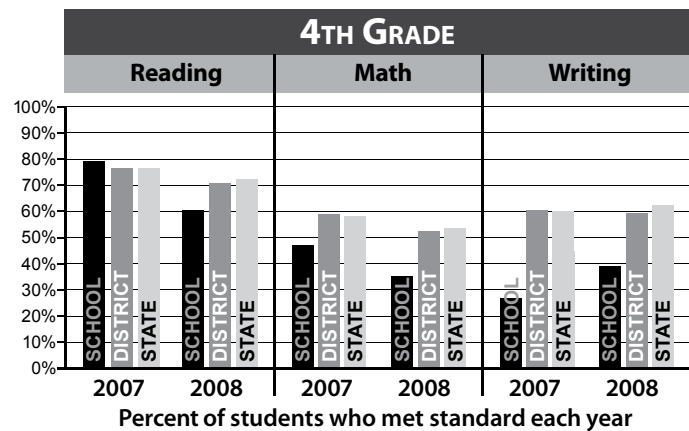
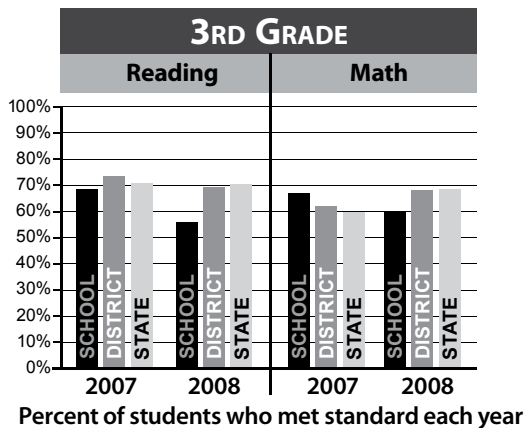
<http://school.edmonds.wednet.edu/cl/>

Washington Assessment of Student Learning (WASL)



2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Chase Lake, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

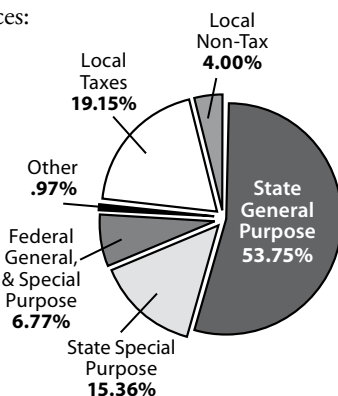


- Our school received three Public Education Foundation (PEF) grants for 2008-09. Two of the grants support school-wide strategies in character education. The third grant is to purchase “barred” instruments to add to our “Barred Band.”
- This year our school was identified as one of 48 schools in the state of Washington to receive a Title I Improvement Award. We will receive \$3,500 to support our work to increase student achievement for all students in an effort to close the achievement gap.
- Three neighborhood apartment buildings have agreed to house small lending libraries for children of their tenants. We are in the 2nd year of supplying these libraries with books received from book drives and business partners. Our goal is to put books in the hands of kids at home and school.

How our Schools are Funded

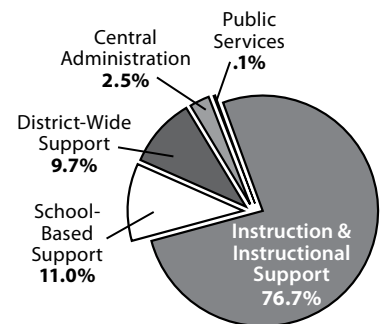
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



CHASE LAKE COMMUNITY SCHOOL

Enrollment - 375

Languages - 12

Arabic, Bosnian, Bulgarian, English, Korean, Mongolian, Rumanian, Spanish, Tigrinya, Urdu, Vietnamese, Wolof

Ethnicity Percentages

American Indian/Alaska Native:	1%
Asian:	6%
Black/African American:	9%
Hispanic or Latino:	17%
Caucasian or White:	62%
Native Hawaiian/Pac. Islander:	1%
Multiracial:	5%

Attendance

2006-07	2007-08
95%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 2000

Square footage: 57,697

Community groups that use the school: YMCA, Girls Scouts, Sno-King Youth Club, and North Sound Jazz Ensemble, and Boeving After School Program.

School Mission

Chase Lake is a small community school that cares about each individual child. Naming our school "The Chase Lake Community Learning Center" signifies our mission to promote on-going learning for all ages.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.