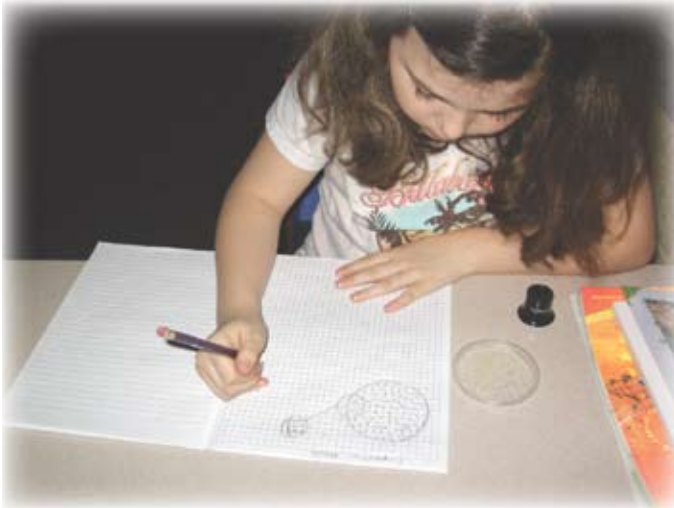


# WELCOME TO CEDAR WAY ELEMENTARY

→ 2007-09 PERFORMANCE REPORT



## *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Cedar Way and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

## **Cedar Way Elementary**

Hawk Cramer, Principal

22222 39th Avenue West  
Mountlake Terrace, WA 98043  
(425) 431-7864

<http://school.edmonds.wednet.edu/cwel/>

## About Our School

As a learning community, we are making significant changes that honor the core value of public education—to prepare students to succeed in school and in the work place. Our role is to provide the skills and knowledge students need while instilling in them a strength of character, ethics, and civility that will prepare them to participate in our democracy as thoughtful, contributing citizens.

Our staff is focused on improving students' ability to read for a variety of purposes in many different genres. With our emphasis on teaching writers, we work to help students read and think like writers, and use the writing process regularly. We are also focused in 2008-09 on implementing the new district-adopted math materials, and making sure our instructional practices align with the new state standards and materials. We work with the staff at Brier Terrace Middle School to make sure our students are prepared for middle school after sixth grade.

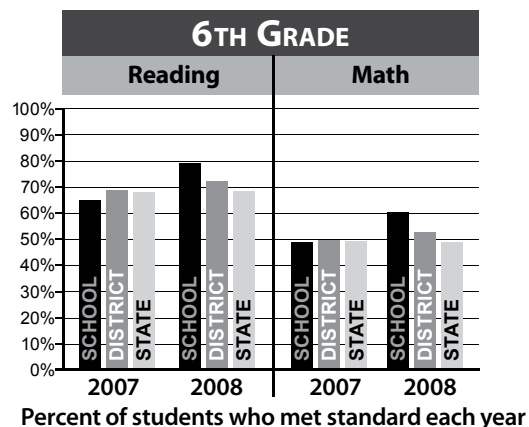
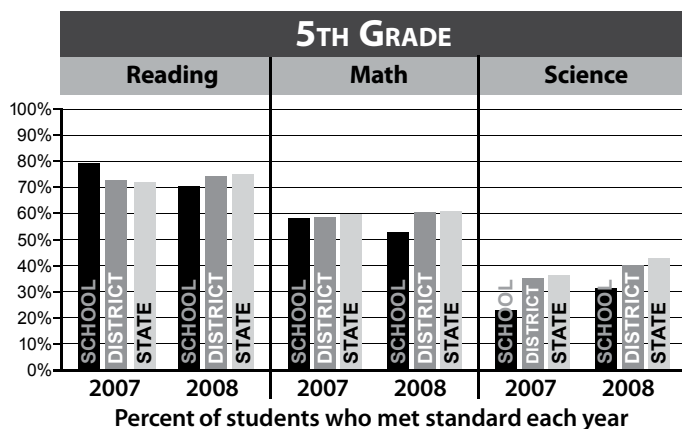
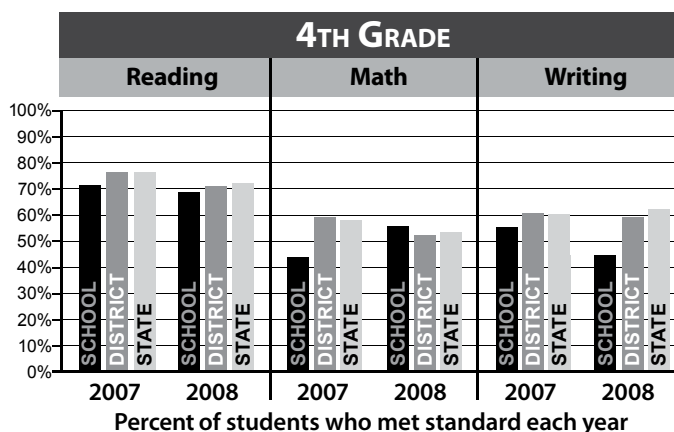
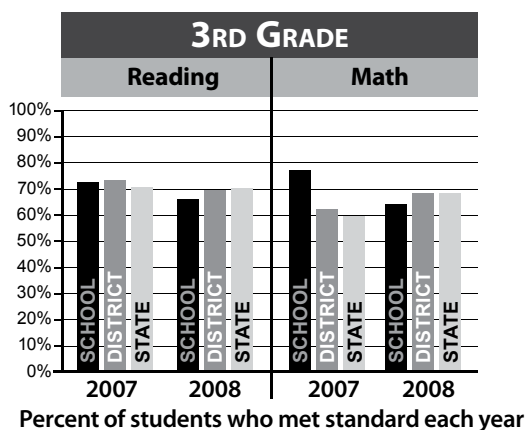
Our teachers develop multidisciplinary units of instruction that emphasize integrating visual and performing arts into core curricular subjects. Topics already taught include Architecture and Children, Medieval Studies, Egyptian and Northwest History, and Environmental Education.

Our staff is focused on improving students' ability to read for a variety of purposes in many different genres.

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Cedar Way, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Field improvements: fencing
- Field improvements: backstop upgrade
- Field improvements: drainage, irrigation, and turf renovation

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

- Teachers Colleen Murphy, Terry Reeder, and Brenda Knapp received a \$365 Public Education Foundation (PEF) grant for “The Miracle Project Package #1,” which is a theater arts program for children with special needs to be used in conjunction with their typically developing peers from mainstream classes.
- Teachers Lisa Miller, Jennifer Phipps, Colette Christensen, and Laura Baker have all earned a Masters degree in Teaching.
- Teachers Jason Ailaud, Randy Partee, and Todd Stuehnenburg have completed all their coursework for National Board Certification.
- In 2007-08, we are in the process of designing diagnostic assessments and prescriptive interventions for our intermediate students who are falling behind in mathematics. We will be piloting this program with the hopes that our action research will lead to providing the district with a useful instructional strategy to address the growing achievement gap in mathematics.
- “The Cedar Way” is a character education program at our school focused on respect, responsibility, safety, and service, and the school-wide book of the month club centers its theme on these important traits, which each teacher discusses with students.

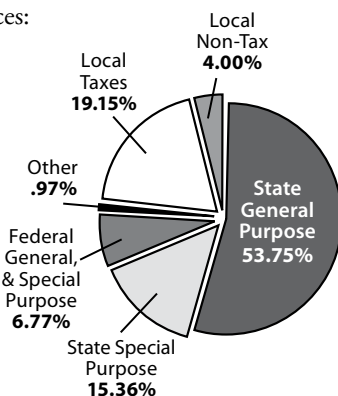


# How our Schools are Funded

## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

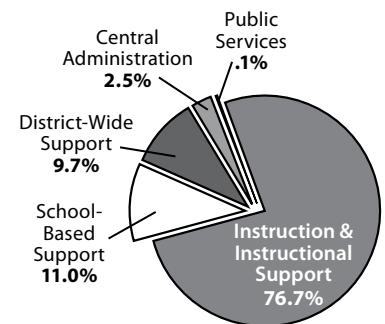
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student

in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



The “Citizen’s Guide to the Budget” provides more information and is available at [www.edmonds.wednet.edu/business](http://www.edmonds.wednet.edu/business).

## CEDAR WAY ELEMENTARY

### School Enrollment - 392

### Languages - 22

Albanian, Arabic, Bosnian, Bulgarian, Cambodian, English, Farsi, French, Hindi, Indonesian, Korean, Malayalam, Punjabi, Pushtu, Russian, Spanish, Tagalog, Thai, Tigrinya, Ukrainian, Urdu, Vietnamese

### Ethnicity Percentages

American Indian/Alaskan Native:	2%
Asian:	15%
Black/African American:	7%
Hispanic or Latino:	9%
Caucasian or White:	64%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	2%

### Attendance

2006-07	2007-08
96%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

### Our School Building

Opened: 1959

Square footage: 53,485

Remodeled: 1993 (Modernization)

Community groups that use the school: YMCA, Alderwood Boys and Girls Club, Sno-King Youth Club, and Mountlake Terrace Youth Athletic Association (MTYAA).

### School Mission

To create a learning community which fosters the development of responsible individuals who embrace the world as thoughtful, knowledgeable, skillful, contributing citizens.



### Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

### How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

**Susan Paine**  
President  
Director District 1  
Term expires: Nov. 2011

**Gary Noble**  
Director District 3  
Term expires: Nov. 2011

**Patrick Shields**  
Director District 5  
Term expires: Nov. 2011

**Ann McMurray**  
Vice President  
Director District 2  
Term expires: Nov. 2009

**Susan Phillips**  
Director District 4  
Term expires: Nov. 2009



### Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

### District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.