



## About Our School

Our goal for our students is to create an environment that promotes leadership, citizenship, and learning in order to improve student engagement. We want every student to feel they have a voice in our school. We provide regular celebrations of student and staff success, and teachers send postcards to recognize students for their achievements. Students receive a toolkit that contains the school-wide academic standards so that they are clear about what is expected of them and can take responsibility for their own learning. Students learn to monitor their grades online.

Our rigorous curriculum aids students' mathematical growth while enhancing their critical thinking skills in preparation for higher level math.

Because reading and writing are keys to academic success, we continue to emphasize those skills in all subject areas. In mathematics, students enjoy a rich and engaging experience using a variety of ways to demonstrate their understanding, which develops the students' skills and confidence. Our rigorous curriculum aids students' mathematical growth while enhancing their critical thinking skills in preparation for higher level math. Our staff works collaboratively to align instruction between grade levels and support our students' transition to high school.

We offer a variety of electives, including art, drama, family and consumer science, dance, technology education, and a strong music program. We also offer Spanish for high school credit.

### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Brier Terrace and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Brier Terrace Middle School**

Kevin Allen, Principal  
Allyn Turner, Assistant Principal

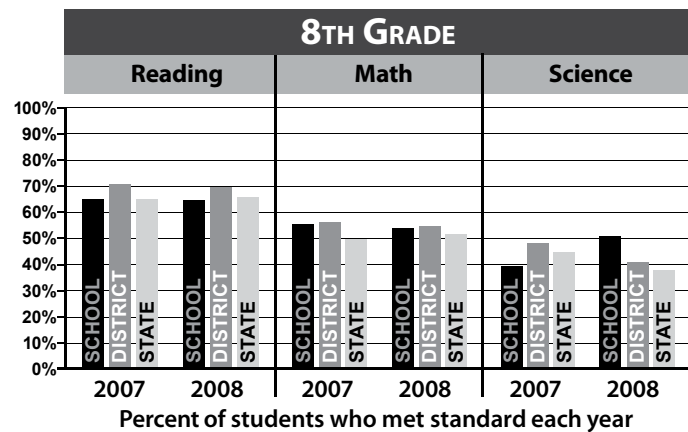
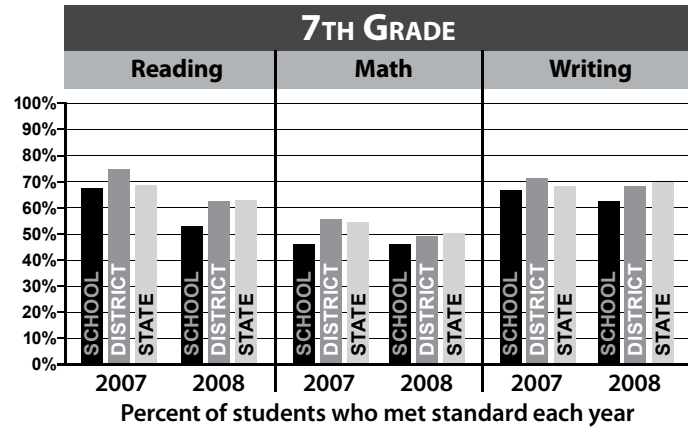
22200 Brier Road  
Lynnwood, WA 98036  
(425) 431-7834

<http://school.edmonds.wednet.edu/btm>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in grades 7 and 8 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Brier Terrace Middle, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade science lab safety
- Earthquake safety upgrades
- Athletic fields: Add under-drainage and irrigation to football/soccer and baseball fields and irrigation to fastpitch field
- Install asphalt and all-weather surface to runway and high-jump areas

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade heating/ventilation controls
- Upgrade data cabling
- Replace moveable partitions in two classrooms

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

- Twenty students, representing their social studies classes, participated in the final competition of the annual Geography Bee sponsored by the National Geographic Society in 2008. After a tough competition, Lucas Pope emerged as the Brier Terrace champion. Lucas then passed a written test for the National Geographic Society qualifying him to take part in the state level National Geography Bee.
- The BTM Technology Student Association (TSA) club attended the WTSA State Conference and Competition. Winners of various competitions were: Anna McClenny, Mia Murasak, Kevin Hovell, Shawn-Noel Semana, Jordan McKinney, Corinne Stone, Connor Christensen, Alex Huttunen, Jazzy Smith, Helen Rawlins, Regina Work, Cameron Brinkley, Tin Ho, and Terrah Short.
- Sci-Ma-Tech teacher James Sullivan was named Teacher of the Year by the Washington Industrial Technology Education Association (WITEA), and Todd Johnston was named Advisor of the Year by the Washington Technology Association.
- Teacher Todd Johnston received a \$500 Public Education Foundation (PEF) Grant for "Perilous Plunge," to make parachutes and teach concepts of gravity, velocity, and acceleration.

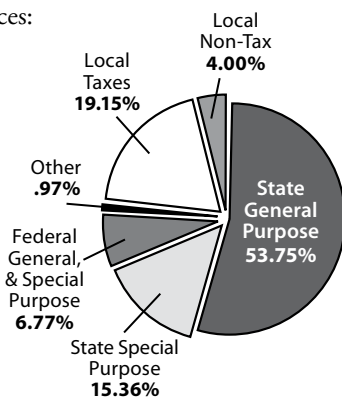


# How our Schools are Funded

## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

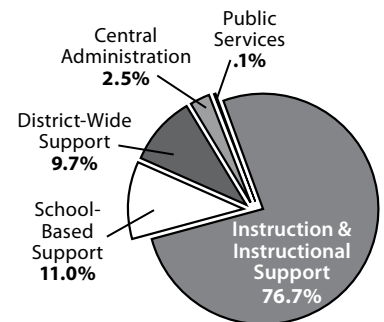
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of

that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## BRIER TERRACE MIDDLE

### Enrollment - 570

### Languages - 17

Arabic, Armenian, Cambodian, English, Fijian, Hindi, Italian, Korean, Punjabi, Rumanian, Russian, Spanish, Tagalog, Thai, Ukrainian, Urdu, Vietnamese

### Ethnicity Percentages

American Indian/Alaskan Native:	2%
Asian:	13%
Black/African American:	6%
Hispanic or Latino:	7%
Caucasian or White:	71%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	1%

### Attendance

2006-07	2007-08
94%	94%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

### Our School Building

Opened: 1969

Square footage: 89,258

Community groups that use the school:

Alderwood Boys & Girls Club, Blues Basketball, Young Life Middle School, and Uniques Unicycle Club.

### School Mission

The mission of Brier Terrace Middle School is to create a positive learning environment which enhances and nurtures the social, emotional, physical, and intellectual growth of young adolescents.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress

in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

### Susan Paine

President  
Director District 1  
Term expires: Nov. 2011

### Gary Noble

Director District 3  
Term expires: Nov. 2011

### Patrick Shields

Director District 5  
Term expires: Nov. 2011

### Ann McMurray

Vice President  
Director District 2  
Term expires: Nov. 2009

### Susan Phillips

Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.