



About Our School

We strive to help all students achieve academic success and to align instruction with our students' needs. Our staff is working together to improve students' ability to reason and solve problems as well as understand content-specific and rigorous information. We help students improve their oral and written communication skills through providing evidence for conclusions. We give assessments throughout the school year to measure student growth, and we will use that information to make sure students are receiving the support they need.

We give assessments throughout the school year to measure student growth, and we will use that information to make sure students are receiving the support they need.

Our goal for our students is that they become thoughtful, active, proficient readers and writers who are able to make meaning of what they read. Using a workshop model in all classes, we teach students to write effectively in a variety of genres.

Communication with families is an important part of success. We share best literacy practices and math strategies through our newsletters, parent workshops, and our website.

Providing a safe learning environment is vital to the education process, and we teach our students to be safe, respectful, and responsible individuals. A student recognition program for good behavior is being implemented in our building to encourage students to do their best.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Brier and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Brier Elementary

Tori Thomas, Principal

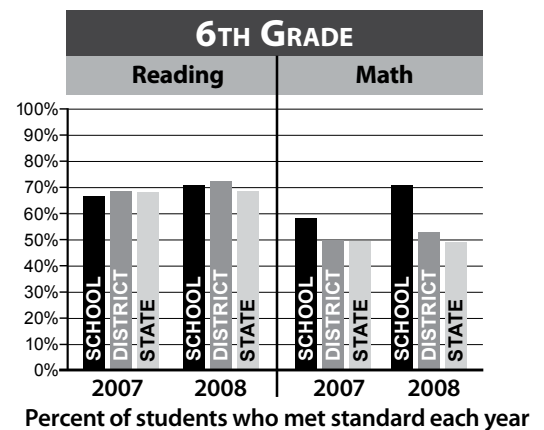
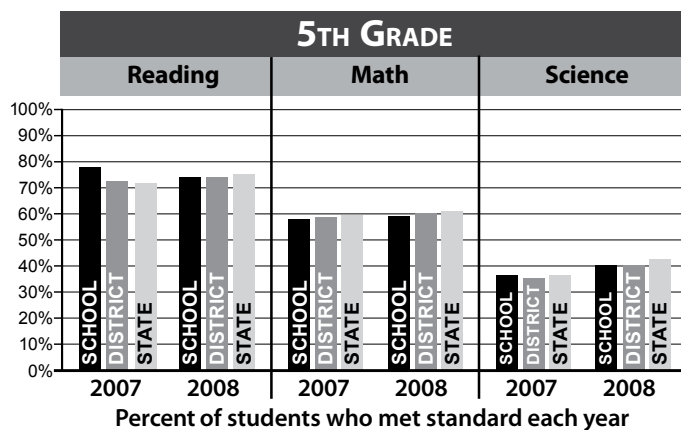
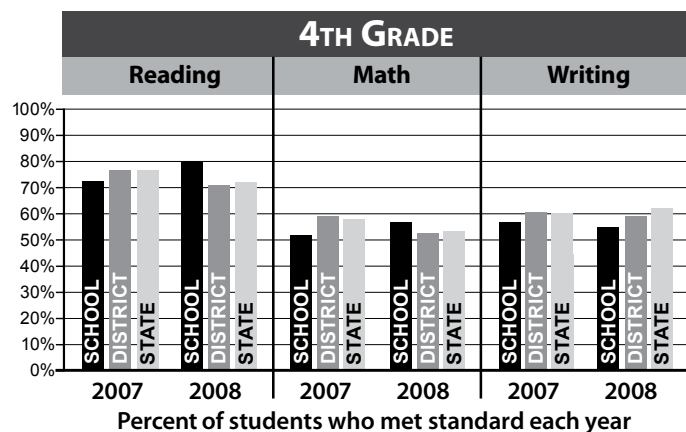
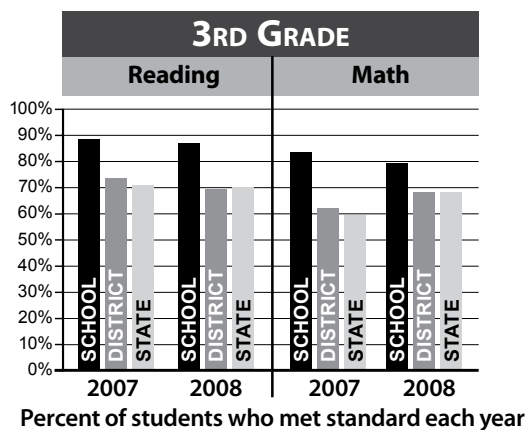
3625 232nd Street SW,
Brier, WA 98036
(425) 431-7854

<http://school.edmonds.wednet.edu/brier>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our district's parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Brier, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Capital Partnership Program: track
- Field improvements: fencing
- Field improvements: drainage, irrigation, and turf renovation

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling
- Revise traffic and parking

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

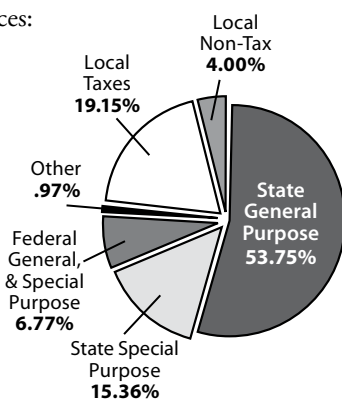


- Brier Elementary Word Parade is a day during the year dedicated to celebrating the wonderful world of language! All students and staff choose their favorite word and design a costume to display their word.
- Our Science Fair is an evening event when all families are invited to share in the fun and exploration of science. Students create science fair projects that masterfully follow all steps of the scientific process.
- Our Meet the Teacher Event takes place late in August when all families are welcomed to school to locate their new classroom and teacher for the upcoming school year.
- The Brier SeaScare Assembly is a fun community event where Carmichael the Sea Cucumber comes out for the first time that year to predict the weather for Brier's SeaScare Parade and Festivities during the summer.

How our Schools are Funded

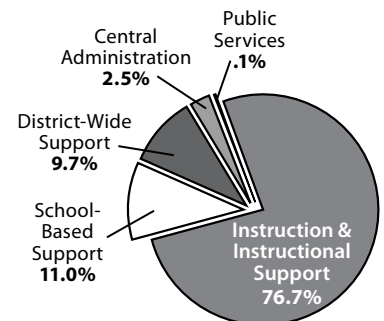
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



BRIER ELEMENTARY

Enrollment - 416

Languages - 8

English, Lithuanian, Russian, Somali, Spanish, Tagalog, Hungarian, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	8%
Black/African American:	4%
Hispanic or Latino:	4%
Caucasian or White	80%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	3%

Attendance

2006-07	2007-08
95%	96%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1965

Square footage: 43,919

Remodeled: 1989 (Modernization of the building)

Community groups that use the building: Blaze Fastpitch (National Softball Assn.), NW Nationals Premiere Soccer Club, Pack 76 Cub Scouts, and Woodinville Reign - Faulconer.

School Mission

The Brier Elementary School family will promote experiences which will provide students with a foundation for the development of knowledge, skills, and attitudes fundamental to achieving individual satisfaction needed for a happy and fulfilling life. Students will become responsible, contributing citizens in a rapidly changing and increasingly interdependent world.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas.

In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine
President
Director District 1
Term expires: Nov. 2011

Gary Noble
Director District 3
Term expires: Nov. 2011

Patrick Shields
Director District 5
Term expires: Nov. 2011

Ann McMurray
Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips
Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.