

WELCOME to Beverly Elementary

→ 2007-09 PERFORMANCE REPORT



About Our School

Our staff works together to create a learning environment where all students are valued and challenged, while instruction is geared to meet the needs of the individual child. Each staff member accepts responsibility for the education of all students at our school. We teach and model lifelong learning skills such as respect, responsibility, self awareness, cooperation, and independence. Students are given leadership opportunities and are recognized for positive behaviors.

We utilize a comprehensive K-6 literacy program, guided by best practices, with safety nets for at-risk students. We use a workshop model to support our school-wide writing focus and work on comprehension skills at every grade level. Technology tools support the curriculum in all subject areas.

Using our new math materials in 2008-09, we challenge our students to compute, understand, and solve complex math problems and to be able to communicate what they have done to build on our improvements. We model problem-solving strategies as well as communications and thinking skills, and our students participate in daily mental math. Our teachers participate in ongoing professional development to increase their tools for aligning instruction to each child. We strive to engage the entire school community to increase student learning.

Each staff member accepts responsibility for the education of all students at our school.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Beverly and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Beverly Elementary

Carol Frodge, Principal

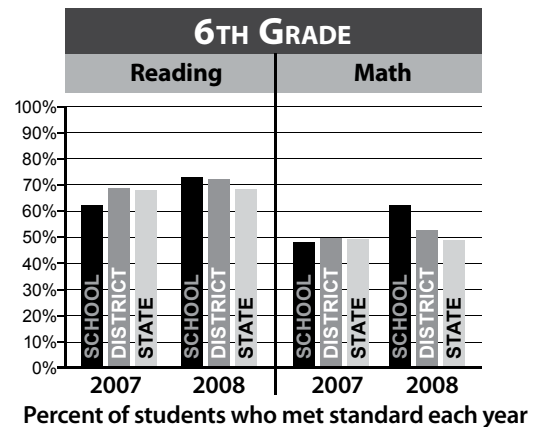
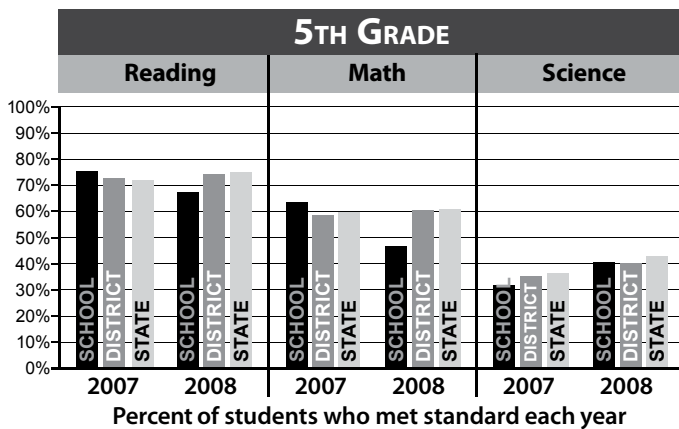
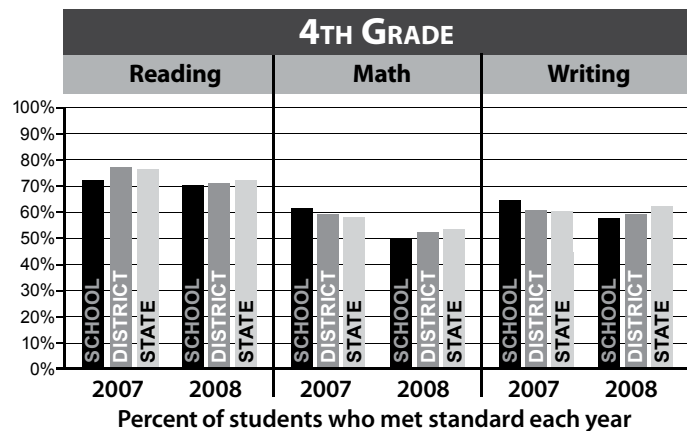
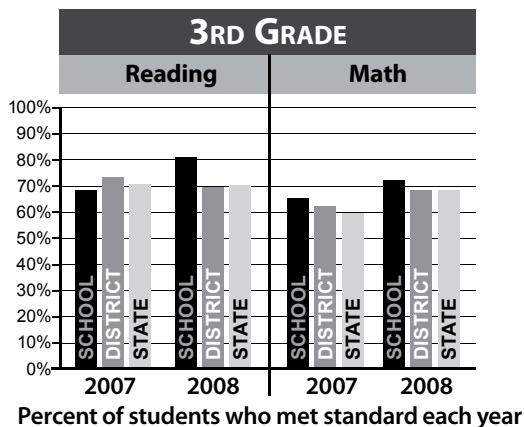
5221 168th Street SW,
Lynnwood, WA 98037
(425) 431-7732

<http://school.edmonds.wednet.edu/bev>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Beverly, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Capital Partnership Program: playground feature
- Field improvements: backstop upgrade
- Field improvements: drainage, irrigation, and turf renovation

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Replace HVAC system
- Upgrade data cabling
- Replace moveable partition for stage
- Replace gym floor

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations



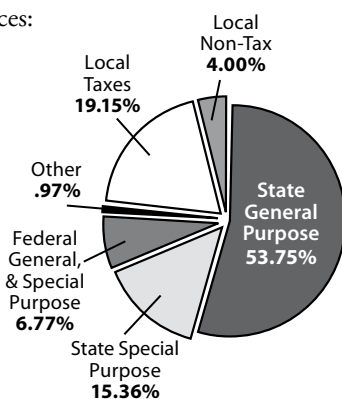
- Our PTA provides wonderful after-school programs. Over 100 students participated in chess, math, sports, cooking, recess games, poetry, book club, and science.
- Teacher Ellen Norris received a \$250 Public Education Foundation (PEF) grant to increase access to language-learning opportunities throughout the school day.
- In 2007-08, we began a Natural Leaders program, where a parent from three different language groups, Spanish, Korean, and Russian/Ukrainian, helps the school connect with parents speaking that language to better support their student's learning.
- Our PTA's successful auction resulted in an additional mobile lab of laptops for our classrooms' shared use.

How our Schools are Funded

Revenue Sources

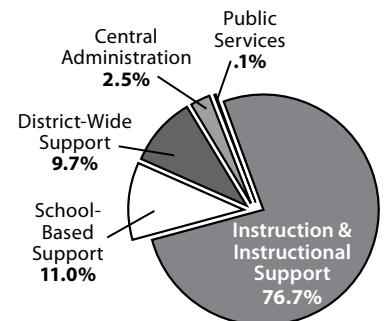
Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



The "Citizen's Guide to the Budget" provides more information and is available at www.edmonds.wednet.edu/business.

BEVERLY ELEMENTARY

Enrollment - 505

Languages - 23

Amharic, Arabic, Bosnian, Cambodian, Chinese-Cantonese, English, Hindi, Indonesian, Italian, Jamaican, Korean, Malay, Marshallese, Oromo, Polish, Rumanian, Russian, Serbo-Croatian, Spanish, Tagalog, Tigrinya, Ukrainian, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	0%
Asian:	15%
Black/African American:	6%
Hispanic or Latino:	10%
Caucasian or White:	65%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	3%

Attendance

2006-07	2007-08
95%	96%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1959

Square footage: 48,020

Remodeled: 1988 & 1993

(Modernization & classroom additions)

Community groups that use the school: Beverly PTA, YMCA, Sno-King Youth Club, MTYAA, and Girl Scouts.

Our School Mission

Beverly Elementary's mission is to provide a positive, enhanced learning environment that encourages students, staff, and parents to become lifelong learners, with the ability to make wise decisions and to develop their personal, creative, and academic potential.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.