

Welcome to Alderwood Middle School

→ 2007-09 PERFORMANCE REPORT



About Our School

Our staff is committed to making a positive difference in the lives of each and every one of our students. We believe all students will meet high academic and behavioral standards when there is a safe and nurturing learning environment, when instruction meets individual needs, and when family and community partnerships are strong. Surveys indicate measurable progress in increasing a feeling of connectedness thanks to increased student recognition, parent involvement, staff collaboration, and community partnerships that provide support for specific groups of students.

We believe that all students must be challenged to use their minds well, and we provide them with the curriculum, instruction, assessment, support and time they need to meet rigorous academic standards. We offer students a variety of learning opportunities, which allows them to make the best use of their individual interests, talents, intellectual skills and abilities.

Students have the opportunity to take advanced classes in math, English, and social studies, science and additional foreign language and advanced technology classes have also been developed. A range of support classes are available for students who need additional help in order to meet high standards.

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Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Alderwood and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Alderwood Middle School

Mike VanOrden, Principal
Kelly Campbell, Assistant Principal

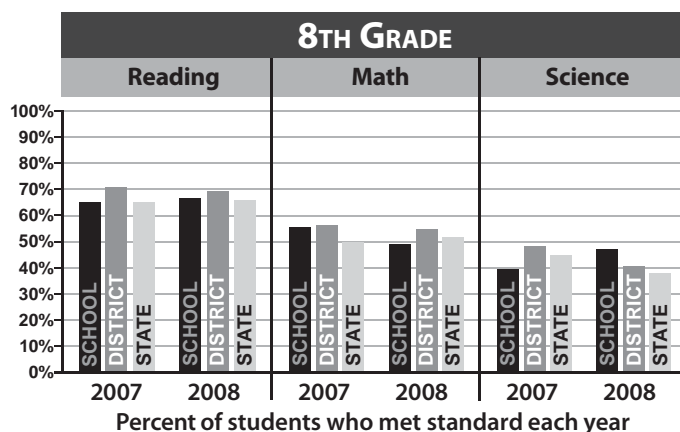
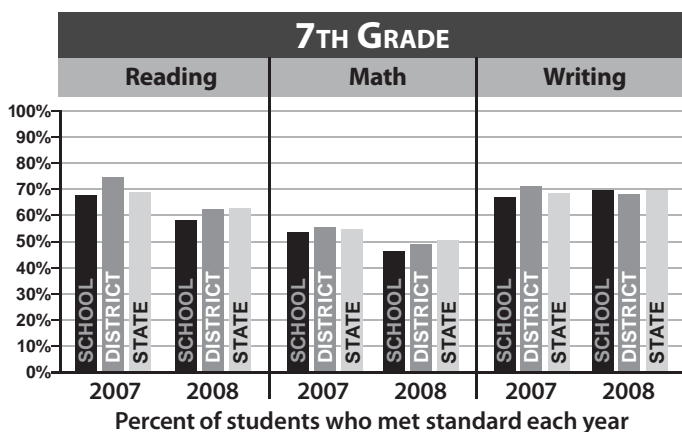
20000 28th Avenue West
Lynnwood, WA 98036
(425) 431-7579

<http://school.edmonds.wednet.edu/awm>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 7 and 8 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Alderwood Middle, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade science lab safety
- Athletic fields: Add under-irrigation to football/soccer and baseball fields and irrigation to fastpitch field
- Install asphalt and all-weather surface to runway and high-jump areas

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

- Our students collected more than 5,000 clothing items for Clothes for Kids during our clothing drive in 2007-08.



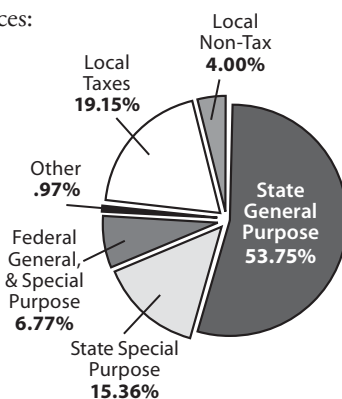
- Our students are benefiting from two Public Education Foundation (PEF) grants that teachers applied for and received in 2007-08. One is for the FIRST Lego League 2008 Challenge and the other for extensive reading to support second language acquisition.
- The Lynnwood Kiwanis donated \$6,700 to purchase a Traverse Climbing Wall, and the additional money needed was raised in the Mustang Stampede. Students in our P.E. classes love the new challenge it presents.
- American Ideals, a speech competition held at our school for the last eight years, was a great success again in 2007-08. Six judges from the community heard the three speeches, Patrick Henry's "Give Me Liberty or Give Me Death," John F. Kennedy's "Inaugural Address," and Barbara Jordan's "Who Then Will Speak for the Common Good."

How our Schools are Funded

Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

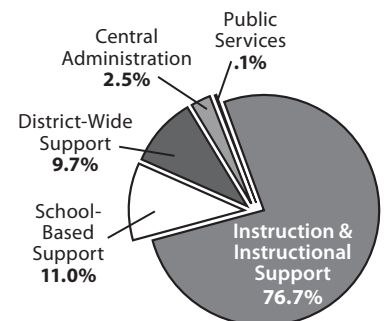
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories:

central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



The "Citizen's Guide to the Budget" provides more information and is available at www.edmonds.wednet.edu/business.

ALDERWOOD MIDDLE

Enrollment - 792

Languages - 31

Afrikaans, Albanian, Amharic, Arabic, Bengali, Bulgarian, Cambodian, Chamorro, Chinese-Cantonese, Chinese-Mandarin, English, Ethiopic, Farsi, Hindi, Japanese, Khmer, Korean, Lao, Malay, Punjabi, Rumanian, Russian, Rwanda, Somali, Spanish, Swahili, Tagalog, Tigrinya, Ukrainian, Urdu, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	21%
Black/African American:	10%
Hispanic or Latino	12%
Caucasian or White:	53%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	2%

Attendance

2006-07	2007-08
94%	94%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1966

Square footage: 93,882

Remodeled: 1988 (Modernization & Addition)

Community groups that use the school: Alderwood Boys and Girls Club, Sno-King Youth Association, AWANA (Alderwood Community Church Youth Group), Providence Christian, Two P.E Guys, and Skyhawks.

School Mission

Just as a sailor uses his compass to guide his journey, the Alderwood Middle School learning community uses specific beliefs to help us navigate our work. Simply, our destination is high standards for students and staff. We believe all students will meet high academic and behavioral standards when there is a safe and nurturing learning environment, when instruction meets individual needs, and when family and community partnerships are strong. When our beliefs are transformed into our daily practice and all students meet high academic standards, we will know we have found our way.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.