

**Mountlake Terrace High School**

**HONORS RIGOR COMMITMENT AGREEMENT**

Student Name: \_\_\_\_\_ Email: \_\_\_\_\_

Dear Parent of High School Honors Student:

This year we are offering the following 9<sup>th</sup> grade Honors courses:

- Honors English 9, Honors Humanities 9, Honors Biology, Honors Geometry, Honors 2<sup>nd</sup> year Algebra, and Honors History 9.

Honors courses are taught at an accelerated pace and at an advanced level of instruction. The text, writing, and format of the courses are all at a higher level and require an increased time commitment to homework and study. Exemplary attendance is critical in these courses because class work cannot be duplicated outside of the classroom. No curriculum modifications will be made to slow the pace or limit the level of instruction in any Honors course\*. **Students electing to enroll in such courses will be expected to remain in them for the entire year.** Please see our online course catalog for more information on course descriptions and prerequisites.

Having read the above requirements and expectations, I agree to the accelerated pace and rigorous curriculum of the Honors course. I understand that this is a year-long commitment and that the class cannot be dropped. I agree to do the extra outside class work and/or extra projects as assigned, and will not ask for curriculum modifications. I have reviewed the course description(s) and have met the prerequisite requirements and would like to sign up for the following Honors class(es):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please sign and attach this letter to your Course Registration Form.**

\*Note: In the case of students with disabilities, the instructor must adhere to the accommodations set forth in the IEP or 504.

## STUDENT SELF-ASSESSMENT

If your student has high test scores and high grades, he/she may benefit from taking a high school honors, Advanced Placement (AP), or concurrent credit course. Accelerated courses may be more interesting and challenging for your student. Students interested in taking advantage of this opportunity should make the most of their educational experience by attending school regularly, participating in class, and following through on homework assignments. A short student self-assessment survey is provided below to help your student assess his/her readiness for an accelerated course.

**To evaluate your readiness for an accelerated course, circle where you feel you are on a scale of 1 – 5.**

No	Sometimes	Yes	
1	2	3	4 5 I am intellectually curious.
1	2	3	4 5 I enjoy reading.
1	2	3	4 5 I enjoy writing various types of papers.
1	2	3	4 5 I am willing to do an average of 1 ½ to 2 hours of homework each night per AP/Honors course.
1	2	3	4 5 I am willing to complete assigned reading over the summer.
1	2	3	4 5 If I feel that I am learning, a grade lower than an "A" is acceptable.
1	2	3	4 5 I find many classes move too slowly for me.
1	2	3	4 5 I like to be challenged.
1	2	3	4 5 I do my work on time.
1	2	3	4 5 I have the maturity to be responsible for my learning.
1	2	3	4 5 I have the ability to manage my time well.
1	2	3	4 5 I am punctual and rarely miss class.

**Scoring:** If you have rated two or more questions less than four, you may want to reconsider registering for an accelerated course.