

Welcome to Mountlake Terrace High School

→ 2009-11 PERFORMANCE REPORT



About Our School

In our school, we are creating a culture where all students and staff treat one another with respect and empathy in all interactions. It is through this goal, we believe, that we will better be able to actively engage students in their learning.

Our teachers and staff are working to create enthusiasm and curiosity about reading and communication so that all students produce work of a high standard. We believe all students are capable of this, and so we are focusing our staff collaboration time in these areas to create interesting and rigorous assignments and rubrics, from which we evaluate our students. We are also tracking students who are struggling and putting into place interventions that will enable students to accomplish their best.

In math and science we are again tracking students' progress and collaborating as a team on lessons and assessments. Our use of technology in instruction and by our students is an important step to promoting understanding of the concepts being taught.

Our school has rich and diverse opportunities to engage students in clubs and extracurricular activities such as music, drama, and athletics. We also work to engage families in their student's education through regular checks of student work and attendance through our online system, Skyward Family Access.

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Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Mountlake Terrace High and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Mountlake Terrace High School

Greg Schwab, Principal
Scott Morrison, Assistant Principal
Erin Murphy, Assistant Principal

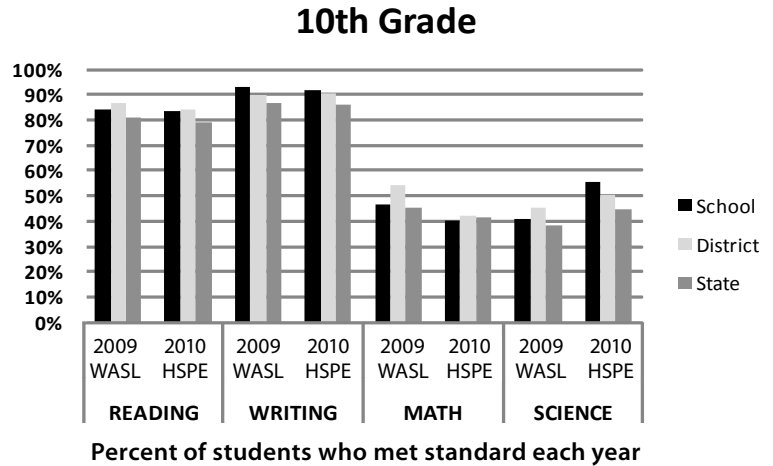
21801 44th Avenue W
Mountlake Terrace, WA 98043
(425) 431-7776

www.edmonds.wednet.edu/mths

State Assessment Results

2009-10 Measurements of Student Progress (HSPE)

Our students in the 10th grade completed the state assessment last spring in all subjects or a combination of subjects covering reading, math, writing, and science. During 2009, this assessment was called the Washington Assessment of Student Learning (WASL). In 2010, the state changed the assessment to be shorter and also changed the name to be Measurements of Student Progress (MSP) in Grades 3-8 and High School Proficiency Exam (HSPE) in Grade 10. Regardless of the change in name and the length of the exam, these assessments are still rigorous and measure students' understanding of the standards they are taught in our classrooms. Our school, district, and state results are displayed to the right. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Our Annual Graduation Rates

The on-time graduation rate includes students who graduated in four years, while the extended rates include students who took more than four years to graduate. We celebrate all of our students who have completed the necessary requirements needed to earn their diploma. While we prefer to see a steady increase in graduation rates, due to the diverse needs of our students, our graduation rates can vary greatly from year to year.

2008-09		2009-10	
On-time Grad Rate	Extended Grad Rate	On-time GradRate	Extended Grad Rate
82.0%	84.9%	91.3%	94.6%

Our Annual Dropout Rates

The annual dropout rates are calculated based off of the number of students who drop out of high school between grades 9 and 12. We are continually putting in place interventions to prevent students from dropping out.

2008-09 Dropout Rate	2009-10 Dropout Rate
4.7%	2.0%

Continued Learning:

Staff Professional Development & Our School Year Calendar

Our teachers are continuing learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. And there is a good reason why these days are woven into the school year.

It provides teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school communications.

Fulfilling our Promise to our Citizens

We are pleased to share that voters in the Edmonds School District consistently support our local levy and bond measures.

During these difficult economic times, it especially reassuring to know our taxpayers opted during 2010 to approve both our Replacement School Programs and Operations Levy as well as an additional Supplemental Levy. The latter will be used during the spring 2011 to plan for the 2011-12 school year.

Local support for replacing the four-year School Programs and Operation Levy continues to provide:

- Additional teachers to help keep class sizes smaller,
- Paraeducators and staff who support the educational program,
- Textbooks and instructional materials,
- Student transportation, and
- Co-curricular activities and athletics, music, and drama programs.

Additionally, we have received voter support for a Technology/Capital Levy, which provides technology tools for student learning and capital facilities work. The 2008 levy will expire at the end of 2012 and is expected to be on the ballot in 2012 for renewal so we can continue to:

- Replacing older technology equipment,
- Infrastructure upgrades to meet electrical needs,
- Districtwide safety and emergency preparedness,
- Districtwide energy efficiency improvements, and
- Outdoor facilities and the Capital Partnership Program.

The Capital Construction Bond pays for the rebuilding or renovation of facilities. The 2006 bond supports:

- Building of the new Lynnwood High School (opened Fall 2010), and
- Building of the new Meadowdale Middle School (scheduled to open in Fall 2011).



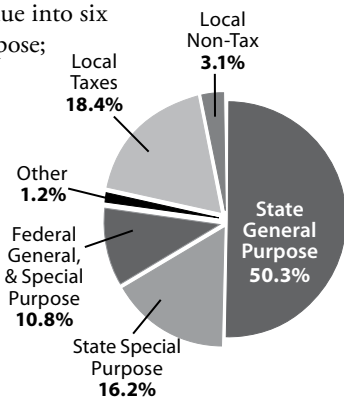
Our School Celebrations

- Our school received three grants from the Edmonds Public Schools Foundation for the 2010-11 school year, totaling nearly \$4,000. The grants were for “Genetic Engineering Research,” “Have You Read a Good Book Lately?” and “ELL Parent Literacy Program.”
- Students in our Latino Club partnered with the Everett Housing Authority to build a community garden with the goal of providing families in need with fresh food during the summer months. Our students helped the residents create a rain garden and vegetable garden and installed a rain barrel and red-worm composting bin system.
- Students who perform well on the PSAT/NMSQT exam can be recognized by the National Merit Scholarship Program. As a member of the class of 2010, Wesley Dawn received a \$2,500 National Merit Achievement Scholarship.
- Alan Garcia, another member of the class of 2010, was named a Gates Millennium Scholars. This scholarship will fully cover Alan’s undergraduate degree.
- Teachers Daniel Johnston and Stacey Kinnear achieved National Board Certification in November 2010. They are two of only 96 teachers in the Edmonds School District who have accomplished this level of certification

How our Schools are Funded

Revenue Sources

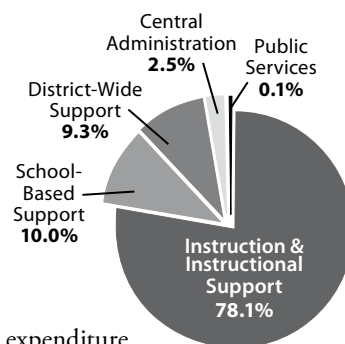
Schools receive funding from several revenue source. This chart represents the division of that revenue into six sources: state general purpose; local taxes; state special purpose; federal general and special purpose; local non-tax; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With actual expenditures of \$185.7 million and 19,445 full-time students, Edmonds School District expended \$9,551 per student in 2008-09.

This chart represents the division of that expenditure into five categories: instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; central administration; and public services.



MOUNTLAKE TERRACE HIGH SCHOOL

School Enrollment - 1,479

Languages - 34

Albanian, American Sign Language, Amharic, Arabic, Armenian, Carolinina, Chinese-Cantonese, Chinese-Mandarin, English, Fijian, French, Greek Modern, Gujarati, Hindi, Ilokano, Indonesian, Korean, Lao, Malayalam, Mandingo, Mongolian, Nepali, Punjabi, Rumanian, Russian, Somali, Spanish, Tagalog, Thai, Tigrinya, Ukrainian, Urdu, Vietnamese, Wolof

Ethnicity Percentages

American Indian/Alaskan Native:	2%
Asian:	14%
Black/African American:	6%
Hispanic or Latino:	11%
Native Hawaiian/Pacific Islander:	1%
Caucasian or White:	65%
Multiracial:	1%

Attendance

2008-09	2009-10
92%	92%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1991

Square footage: 211,950

Community groups that use the school: Logan Ridge Homeowners Association, Edmonds Family Medicine, Construction Industry Training Council, Sno-King Youth Club, Edmonds Volleyball Club, North Queens Drill Team, WYBL Hawks, Great Love Church of Seattle, Public Safety Testing, Madrona MIT, Tri-District/NW District Tournament, Alderwood Boys and Girls Club, Washington Journal Ed Assn, and Jehovah's Witnesses, Shoreline Congregation

School Mission

It is the mission of Mountlake Terrace High School to prepare students to be successful in their academic, personal and professional lives.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Susan Phillips

Legislative
Representative
Director District 4
Term expires: Nov. 2013

Patrick Shields

Director District 5
Term expires: Nov. 2011

Gary Noble

Vice President
Director District 3
Term expires: Nov. 2011

Ann McMurray

Director District 2
Term expires: Nov. 2013



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.