

Student Learning!

We continue to focus on the North Star of Student Learning. Many of our students are doing quite well with respect to student learning, still there are achievement gaps we are working to close for all students.

In order to achieve student learning, we focus our work on answering these questions:

- What do we want students to learn? (standards)
- How will we know if they learned it? (assessments)
- What will we do if they did not get it? (interventions)
- What will we do if they already got it? (enrichment)

Realizing that each school community is different, we will differentiate support to schools based on the data and driven by these questions.

Questions: Tony Byrd 425- 431-7050

General Fund Financial Update

February, 2010 Replacement Levy funds 20% (\$35 million per year) of General Fund

For 2009-10, we cut \$11.5 million, including:

- Closed two elementary schools
- Reduced administration
- Reduced transportation
- Reduced maintenance
- Increased class size
- Reduced LMS at smallest elementaries
- Suspended purchase of textbooks
- Suspended compensation increases for non-teaching employees
- Reduced athletics and music support

For 2010-11 we anticipate:

- Additional reductions in state and federal funding due to economy
- Unfunded mandates to increase compensation and pension payments for all employees
- Increases in utility costs

Questions: Marla Miller 425- 431-7036

Property & Capital Projects Update

Approved projects on time and on budget

- New LHS opened September, 2009
- New Meadowdale Middle to open in 2011
 - ▶ Construction began summer, 2009
 - ▶ Two-story design to maximize site and natural light
 - ▶ Students remain on site during construction
- 2008 Levy and 2006 Bond projects underway (see website for details)
- Surplus properties to fund construction:
 - ▶ Old LHS ground lease on track
 - ▶ Old ESC, Maint/Transp, and Warehouse sites to market when economy improves
 - ▶ Initial projects to be funded: Relocation of Maint/Transp/Whse/ESC, Scriber Lake High, Lynndale, Madrona

Questions: Marla Miller 425- 431-7036

Social Justice for Student Achievement

To best serve the needs of all children, especially those not yet successful in meeting standards and to promote the highest possible levels of achievement for all students, we believe our instruction, policies, and procedures must be based on these objectives.

- Ask ourselves, if our everyday acts as educators promote the learning of all students.
- Cultivate knowledge about each student as an individual.
- Create classrooms and schools that inclusively draw in the experiences and life viewpoints of all students and their families.
- Examine our daily decisions and standing procedures to be sure they don't inadvertently favor some students or groups over others.
- Cultivate a school- and district-based discourse that emphasizes shared responsibility for all student learning.
- Discuss regularly with colleagues the many ideas and actions it will take to enrich the education of all students in diverse schools.
- Keep trying to make predominately white classrooms inclusive and safe places for students of color.

Questions: Ellen Kahan 425-431-7174

WASL Results

Spring 2009

Edmonds School District and Washington State Percent of Students Meeting or Exceeding Standard

Grade	Reading		Math		Writing		Science	
	District	State	District	State	District	State	District	State
3	72.7	71.3	69.6	66.3				
4	73.9	73.5	48.5	52.3	61.4	60.3		
5	71.8	73.9	63.5	61.9			42.2	44.9
6	72.5	72.0	54.6	50.9				
7	59.3	59.3	55.0	51.8	68.2	69.7		
8	66.2	67.5	48.9	50.8			52.7	51.1
10	86.9	80.9	54.0	45.2	89.6	86.3	45.3	38.6