

Student Learning! *(See WASL comparison chart on back)*

- Many students meet or exceed state learning standards.
- We use different ways to measure student learning, ranging from informal classroom based to common district-wide assessments.
- We are implementing district-wide new math materials (K-5 and 9-12) and teacher training to better support student learning in math.
- We are focusing district and school improvement plans and interventions on those students still struggling to meet standards in order to close the achievement gap.
- We are working to retain and enhance where possible, programs and services for all students, however, this grows increasingly difficult with more limited state resources.

Questions: Tony Byrd 425-431-7050

Resources and Capital Projects:

- We have been reducing general fund expenditures to address inadequate state funding and meet increased local operational costs.
- We maximize all legal means of collecting revenue for the district.
- Given the state economy and projections, we do not anticipate enhanced school funding; thus, we are continuing to process ideas to further reduced operational costs such as closing of two smaller schools, further reducing transportation services, and others.
- All voter approved capital projects are on schedule and within budget. The new Lynnwood High School will open fall of 2009, and construction of the new Meadowdale Middle School will begin in the summer of 2009. Projects to be funded by property lease revenue await completion work related to the respective leases.

Questions: Marla Miller 425-431-7036

Increased Efforts to Ensure All Students Learning:

- We have expanded outreach to our diverse parent community. This includes: increasing our Natural Leaders in schools; work with Families Advocating for Students of Color (FASC); our Latino/a Educational Achievement Project (LEAP) affiliation; and, reviewing our English Language Learner (ELL) program and services.
- We are trying to better support the development and retention of our diverse workforce with an Equity Alliance and efforts to create a program to “grow our own” to better diversify our workforce.
- We are raising expectations and program opportunities for diverse students with efforts such as: a LEAP student group, more diverse student voice as Board advisors, more opportunities for diverse students to come together, and looking at identification, access, and opportunities for diverse students into academic challenging programs.
- We are working to address inequities in student discipline.

Questions: Ellen Kahan 425-431-7174

WASL Results

Spring 2008

Edmonds School District and Washington State

Percent of Students Meeting or Exceeding Standard

Grade	Reading		Math		Writing		Science	
	District	State	District	State	District	State	District	State
3	69.5	70.4	68.3	68.3				
4	70.9	72.3	52.6	53.4	59.3	62.1		
5	74.2	75.3	60.3	61.0			40.1	42.9
6	72.3	68.6	52.8	48.9				
7	62.5	62.8	49.0	50.3	68.3	69.7		
8	69.5	65.9	54.6	51.5			50.8	47.9
10	86.3	81.3	53.5	49.3	92.4	86.2	40.9	39.7

Bold numbers indicate district average is more than 2 percentage points above state.