

For Office Use Only Received: _____ Time _____
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**Please Print Clearly**

School _____	Date _____	Time _____
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**STUDENT PERSONAL DATA**

Student Name: <u>LEGAL</u> Last Name	First Name	Middle Name
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Also or Previously Known as	Birthdate (Month/Day/Year)	Gender M      F
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Country of Birth (If outside of U.S.)	Grade Entering	When did your student first attend school in the USA? (Mo/Yr)	Student Cell Phone Number ( )
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Has the student ever been previously enrolled in the Edmonds School District?    YES    NO

If so, which school(s)? \_\_\_\_\_

Have any of the following services EVER been provided to your student?

ELL / ESL     504 Plan     Highly Capable     Other (Please specify):

Special Education (IEP)     Alternative School / Program

Will the student be SIMULTANEOUSLY attending another school while enrolled in the Edmonds School District? <input type="checkbox"/> YES <input type="checkbox"/> NO If so, what other school will the student be enrolling in? _____	Has your student ever been <input type="checkbox"/> Advanced – Grade(s): <input type="checkbox"/> Retained – Grade(s):
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**Both questions must be completed.\***

**QUESTION 1. Is your child of Hispanic or Latino origin? (Check all that apply.)**

- |                                                   |                                                                  |
|---------------------------------------------------|------------------------------------------------------------------|
| <input type="checkbox"/> NOT Hispanic/Latino (10) | <input type="checkbox"/> Mexican/ Mexican American/ Chicano (30) |
| <input type="checkbox"/> Cuban (55)               | <input type="checkbox"/> Central American (75)                   |
| <input type="checkbox"/> Dominican (60)           | <input type="checkbox"/> South American (80)                     |
| <input type="checkbox"/> Spaniard (65)            | <input type="checkbox"/> Latin American (85)                     |
| <input type="checkbox"/> Puerto Rican (70)        | <input type="checkbox"/> Other Hispanic/Latino (90)              |

**QUESTION 2. What race do you consider your child? (Check all that apply.)**

- |                                                        |                                                       |                                                    |                                                                                                                                            |
|--------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> African American/ Black (200) | <input type="checkbox"/> Native Hawaiian (605)        | <input type="checkbox"/> Muckleshoot (436)         | <input type="checkbox"/> Other Washington Indian (495)                                                                                     |
| <input type="checkbox"/> White(300)                    | <input type="checkbox"/> Fijian (615)                 | <input type="checkbox"/> Nisqually (439)           | <input type="checkbox"/> Other American Indian:                                                                                            |
| <input type="checkbox"/> Asian Indian (505)            | <input type="checkbox"/> Guamanian or Chamorro (620)  | <input type="checkbox"/> Nooksack (442)            | The indigenous peoples of North, Central, South, or Latin America (those not choosing one of the federally recognized state tribes). (499) |
| <input type="checkbox"/> Cambodian (507)               | <input type="checkbox"/> Mariana Islander (625)       | <input type="checkbox"/> Port Gamble Klallam (445) |                                                                                                                                            |
| <input type="checkbox"/> Chinese (510)                 | <input type="checkbox"/> Melanesian (630)             | <input type="checkbox"/> Puyallup (448)            |                                                                                                                                            |
| <input type="checkbox"/> Filipino (520)                | <input type="checkbox"/> Micronesian (632)            | <input type="checkbox"/> Quileute (451)            |                                                                                                                                            |
| <input type="checkbox"/> Hmong (525)                   | <input type="checkbox"/> Samoan (635)                 | <input type="checkbox"/> Quinault (454)            |                                                                                                                                            |
| <input type="checkbox"/> Indonesian (530)              | <input type="checkbox"/> Tongan (640)                 | <input type="checkbox"/> Samish (457)              |                                                                                                                                            |
| <input type="checkbox"/> Japanese (535)                | <input type="checkbox"/> Other Pacific Islander (699) | <input type="checkbox"/> Sauk-suiattle (460)       |                                                                                                                                            |
| <input type="checkbox"/> Korean (540)                  | <input type="checkbox"/> Alaska Native (405)          | <input type="checkbox"/> Shoalwater (463)          |                                                                                                                                            |
| <input type="checkbox"/> Laotian (545)                 | <input type="checkbox"/> Chehalis (410)               | <input type="checkbox"/> Skokomish (466)           |                                                                                                                                            |
| <input type="checkbox"/> Malaysian (550)               | <input type="checkbox"/> Colville (413)               | <input type="checkbox"/> Snoqualmie (469)          |                                                                                                                                            |
| <input type="checkbox"/> Pakistani (555)               | <input type="checkbox"/> Cowlitz (416)                | <input type="checkbox"/> Spokane (472)             |                                                                                                                                            |
| <input type="checkbox"/> Singaporean (560)             | <input type="checkbox"/> Hoh (418)                    | <input type="checkbox"/> Squaxin Island (475)      |                                                                                                                                            |
| <input type="checkbox"/> Taiwanese (565)               | <input type="checkbox"/> Jamestown (421)              | <input type="checkbox"/> Stillaguamish (478)       |                                                                                                                                            |
| <input type="checkbox"/> Thai (570)                    | <input type="checkbox"/> Kalispel (424)               | <input type="checkbox"/> Suquamish (481)           |                                                                                                                                            |
| <input type="checkbox"/> Vietnamese (575)              | <input type="checkbox"/> Lower Elwha (427)            | <input type="checkbox"/> Swinomish (484)           |                                                                                                                                            |
| <input type="checkbox"/> Other Asian (599)             | <input type="checkbox"/> Lummi (430)                  | <input type="checkbox"/> Tulalip (487)             |                                                                                                                                            |
|                                                        | <input type="checkbox"/> Makah (433)                  | <input type="checkbox"/> Upper Skagit (488)        |                                                                                                                                            |
|                                                        |                                                       | <input type="checkbox"/> Yakama (490)              |                                                                                                                                            |

<b>Is the parent or grandparent a member of a federally recognized tribe?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No
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\* The information, in both questions 1 and 2, is required to be in compliance with 2010 Federal and State Ethnicity Reporting Requirements.

Student Name \_\_\_\_\_ School \_\_\_\_\_

Has either parent ever been employed by or is currently employed by the Edmonds School District?  Yes  No

If so, under what name? \_\_\_\_\_

Has either parent ever been a student in the Edmonds School District?  Yes  No

If yes, which parent?  Mother  Father

**PRIMARY HOUSEHOLD INFORMATION**

*A student's primary residence is defined as the physical location where he/she lives for FOUR OR MORE nights per week*

<b>Parent / Guardian 1</b>	LEGAL Last Name		LEGAL First Name		LEGAL Middle Name	
	Relationship to Student		Birthdate (Month/Day/Year)		Email Address	
	Home Phone ( )		Work Phone ( )		Cell Phone Number ( )	
<b>Parent / Guardian 2</b>	LEGAL Last Name		LEGAL First Name		LEGAL Middle Name	
	Relationship to Student		Birthdate (Month/Day/Year)		Email Address	
	Home Phone ( )		Work Phone ( )		Cell Phone Number ( )	
Please use ( ) - _____ as the primary contact number. Is this number confidential? <input type="checkbox"/> Yes <input type="checkbox"/> No						
<b>Residential Address</b>		Street	Apt / Unit	City	State & ZIP	
<b>Mailing Address</b> <i>(If different than above)</i>		Street	Apt / Unit PO Box	City	State & ZIP	

**RESIDENCY VERIFICATION:** I affirm that the residency information provided on this form is true and accurate as of this date. I understand that falsification of an address, residence, or conditions of living arrangements, or the use of any other fraudulent means to obtain a school assignment shall be cause for revocation of this enrollment. Such falsification will also cause forfeiture of any future transfer rights through the highest grade level of the school. Proof of residency (PUD bill; homeowner's statement or insurance policy; lease or renter's statement or receipt of payment; renter's insurance policy) is required.

**HOMELESS STUDENTS:** If an eligible student is homeless, the district shall not require proof of residency or any other information regarding an address and shall enroll the student at the request of the student or parent/guardian. Students enrolled in a district program without legal residence may continue in that school until the end of the academic year.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**SIBLINGS (IF APPLICABLE)**

*Please list all siblings attending an Edmonds School District program*

Name	Grade	School	Name	Grade	School

**SECONDARY HOUSEHOLD INFORMATION (IF APPLICABLE)**

*Residence of non-custodial parents/guardians not living with the student OR location where the student lives LESS THAN FOUR nights per week*

<b>Parent / Guardian 1</b>	LEGAL Last Name		LEGAL First Name		LEGAL Middle Name	
	Relationship to Student		Birthdate (Month/Day/Year)		Email Address	
	Home Phone ( ) <input type="checkbox"/> Unlisted		Work Phone ( ) <input type="checkbox"/> Unlisted		Cell Phone Number ( ) <input type="checkbox"/> Unlisted	
<b>Parent / Guardian 2</b>	LEGAL Last Name		LEGAL First Name		LEGAL Middle Name	
	Relationship to Student		Birthdate (Month/Day/Year)		Email Address	
	Home Phone ( ) <input type="checkbox"/> Unlisted		Work Phone ( ) <input type="checkbox"/> Unlisted		Cell Phone Number ( ) <input type="checkbox"/> Unlisted	
<b>Residential Address</b>		Street	Apt / Unit	City	State & ZIP	
<b>Mailing Address</b> <i>(If different than above)</i>		Street	Apt / Unit PO Box	City	State & ZIP	

Student Name \_\_\_\_\_ School \_\_\_\_\_

**EMERGENCY CONTACT INFORMATION - Other Than Parents**

*In case of an emergency, we will always attempt to contact parents or guardians first. Please list local persons **other than yourself** usually available during the school day who have agreed to care for and provide transportation for your student in an emergency situation or if they become ill or injured and you cannot be reached.*

<b>Emergency Contact 1</b>	LEGAL Last Name		LEGAL First Name		LEGAL Middle Name	
	Relationship to Student		Birthdate (Month/Day/Year)		Residential Street Address City State Zip	
	Home Phone ( )		Work Phone ( )		Cell Phone Number ( )	
<b>Emergency Contact 2</b>	LEGAL Last Name		LEGAL First Name		LEGAL Middle Name	
	Relationship to Student		Birthdate (Month/Day/Year)		Residential Street Address City State Zip	
	Home Phone ( )		Work Phone ( )		Cell Phone Number ( )	
<b>Emergency Contact 3</b>	LEGAL Last Name		LEGAL First Name		LEGAL Middle Name	
	Relationship to Student		Birthdate (Month/Day/Year)		Residential Street Address City State Zip	
	Home Phone ( )		Work Phone ( )		Cell Phone Number ( )	
<b>Doctor</b>	Last Name		First Name		Contact Phone Number ( )	
	<b>Preferred Hospital (Optional)</b>		<b>Health Insurance Company &amp; Policy Number (Optional)</b>			

**DAYCARE INFORMATION KINDERGARTEN THROUGH 6TH GRADE ONLY**

Does your student attend childcare?  YES  NO If so, please provide the following information.

Should daycare be listed as an emergency contact?  YES  NO

Please check the days your child will be attending childcare.

**Before School:**  Monday  Tuesday  Wednesday  Thursday  Friday

Childcare Provider Name	Provider Address	Contact Phone Number ( )
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**After School:**  Monday  Tuesday  Wednesday  Thursday  Friday

Childcare Provider Name	Provider Address	Contact Phone Number ( )
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**EDUCATIONAL BACKGROUND**

Please list **all** schools the student has attended. Attach additional sheet if necessary.

Most Current / Recent School	Grades Attended Entry Date: Withdrawal Date:	Location of School (City & State or Country)	Phone Number ( ) Fax Number ( )
Name of Previous	Grades Attended Entry Date: Withdrawal Date:	Location of School (City & State or Country)	Phone Number ( )
Name of Previous	Grades Attended Entry Date: Withdrawal Date:	Location of School (City & State or Country)	Phone Number ( )
Name of Previous	Grades Attended Entry Date: Withdrawal Date:	Location of School (City & State or Country)	Phone Number ( )
Name of Previous	Grades Attended Entry Date: Withdrawal Date:	Location of School (City & State or Country)	Phone Number ( )

Please Print Clearly

Student Name \_\_\_\_\_

School \_\_\_\_\_

HOME LANGUAGE SURVEY (Please respond in English)

Office Use Skyward Box
1. Language
2. Native
3. Home
If two languages are present, enter the language other than English.

STATE REQUIRED HOME LANGUAGE SURVEY - This is for the student WAC392-160-005

Questions 1-3 pertain to the student only.

- 1. What language does the student currently speak?       English     Other: \_\_\_\_\_
- 2. What language did your child first learn to speak?     English     Other: \_\_\_\_\_
- 3. What language does your child use the most at home?     English     Other: \_\_\_\_\_

"First Language" is the language your child learned when first beginning to talk. If the answer to question 2 or 3 is a language other than English, your student will be given a Washington State English Language Proficiency Placement Test.

Questions 4-6 pertain to the parent only.

- 4. What language(s) do parent/guardians use the most when you speak to your child?       English       Other: \_\_\_\_\_

Parents' first language: \_\_\_\_\_

- 5. If available, do you need an interpreter (e.g., for school meetings)?       Yes     No
- 6. If available, do you need official school materials to be translated?       Yes     No

Please indicate the preferred language if you marked "yes" to questions 5 or 6: \_\_\_\_\_

OFFICE: Do not change Native or Home Language after initial enrollment, unless correcting English to a language other than English. Never change Native or Home Language from another language to English unless instructed to do so by the ELL Department.

In accordance with Washington State Law RCW 28A.225.330, please answer the following questions. Attach additional sheets if necessary.

Does your student have any history of violent behavior? <input type="checkbox"/> YES <input type="checkbox"/> NO    If so, please explain.	
Does your student have any past, current, or pending suspension or expulsion from a current or previous school? <input type="checkbox"/> YES <input type="checkbox"/> NO    If so, please explain.	
Has your student officially withdrawn from his/her current or previous school? <input type="checkbox"/> YES <input type="checkbox"/> NO    Date: _____	Is your student currently under Becca/Tuancy Petition? <input type="checkbox"/> YES <input type="checkbox"/> NO    If so, from which district?

ADDITIONAL INFORMATION

Please check one of the following if a student's parent or guardian is currently in the military:     US Armed Forces active duty     National Guard member  
 More than one member of the Armed Forces/National Guard     US Armed Forces reserves     No affiliation

Do you reside in transitional housing?     Yes     No

Transitional housing may be defined as living with another person/family due to loss of housing or economic hardship; living in a motel/hotel or in an emergency or transitional shelter, or a location not designed for, or ordinarily used as a regular sleeping accommodation, or is the child awaiting/currently in foster care?) If you can answer yes to any of these questions, your child may qualify for services under the McKinney-Vento Act. Please ask your school about registering for services.

Is there a Court Order that restrains / curtails any parental rights?     YES     NO    If so, please provide copy.

Is there a Restraining Order in effect?     YES     NO    If so, please provide copy.

Please list and provide copies of any other legal documents that are pertinent to your student and his/her safety.

\_\_\_\_\_  
\_\_\_\_\_

Please provide additional comments to assist us in caring for your student.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SIGNATURE

I attest that the information herein is complete, true, and accurate, and may be verified with the appropriate institution(s). I understand that providing false information may be grounds for revocation of enrollment in the Edmonds School District.

X \_\_\_\_\_  
Parent / Legal Guardian Signature

\_\_\_\_\_  
Date

Update your voter registration! The school office can assist you.

School: \_\_\_\_\_ Expected Start Date: \_\_\_\_\_

Student Name	Date of Birth	Gender	Grade
Parent/Guardian Name	Daytime Phone ( )	Email	
Healthcare Provider Name Phone ( )	Dentist Name Phone ( )		
Medical Insurance Information			

The following information is important for your student's health and safety. It will be forwarded to the school nurse and shared on a need to know basis to provide a safe and healthy environment at school.

**ALERT:** The school must know of **LIFE THREATENING** conditions (such as severe allergies, asthma, diabetes, seizures, or other at-risk conditions). This requires a Life-Threatening Emergency Care Plan and any necessary medication, supplies, and provider orders to be in place before your student can attend school (per RCW 28A. 210.320).

**Does your student have a LIFE-THREATENING HEALTH CONDITION?**  No  Yes: \_\_\_\_\_

*If your student has a LIFE THREATENING HEALTH CONDITION please fill out BOTH PAGES OF THIS FORM*

### STUDENT MEDICAL HISTORY

<input type="checkbox"/> <b>ALLERGIC to:</b> _____	<input type="checkbox"/> ADD/ADHD	<input type="checkbox"/> Headaches
<input type="checkbox"/> Mild	<input type="checkbox"/> Alcohol/Drug use	<input type="checkbox"/> Hearing Problems
<input type="checkbox"/> Moderate	<input type="checkbox"/> Anxiety	<input type="checkbox"/> Heart Condition
<input type="checkbox"/> Severe	<input type="checkbox"/> Autism	<input type="checkbox"/> Kidney Condition
<input type="checkbox"/> <b>Needs Emergency med (Epi-pen, Auvi Q)</b>	<input type="checkbox"/> Autoimmune Disorder	<input type="checkbox"/> Mental Health Concern:
	<input type="checkbox"/> Blood Disorder	<input type="checkbox"/> Menstrual Problems
<input type="checkbox"/> <b>ASTHMA</b>	<input type="checkbox"/> Bowel/Bladder Concerns	<input type="checkbox"/> Neurological Condition
<input type="checkbox"/> Mild	<input type="checkbox"/> Cancer	<input type="checkbox"/> Orthopedic Condition
<input type="checkbox"/> Moderate	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Physical Disability
<input type="checkbox"/> Severe	<input type="checkbox"/> Concussion Date: _____	<input type="checkbox"/> Serious Injury
<input type="checkbox"/> <b>DIABETES</b>	<input type="checkbox"/> Congenital Condition	<input type="checkbox"/> Skin Condition: _____
<input type="checkbox"/> Type 1	<input type="checkbox"/> Cystic Fibrosis	<input type="checkbox"/> Social/ Emotional/Behavioral
<input type="checkbox"/> Type 2	<input type="checkbox"/> Dental	<input type="checkbox"/> Vision Problems
<input type="checkbox"/> <b>SEIZURES</b>	<input type="checkbox"/> Depression	<input type="checkbox"/> Other: _____
<input type="checkbox"/> <b>Needs Emergency med (Diastat, Midazolam)</b>	<input type="checkbox"/> Dietary Restriction	<input type="checkbox"/> Hospitalizations: _____
	<input type="checkbox"/> Ear infections	<input type="checkbox"/> Surgeries: _____
<input type="checkbox"/> <b>No Known Health Concerns</b>	<input type="checkbox"/> Eating Disorder: _____	<input type="checkbox"/> Medications: _____
	<input type="checkbox"/> Food Intolerance: _____	
	<input type="checkbox"/> Frequent nosebleeds	

If you have checked any of the above medical conditions, please explain: \_\_\_\_\_

Is your student required to take medication/treatments during the school day?  
 NO  YES (requires written authorization signed by Health Care Provider)

Please explain: \_\_\_\_\_

Does your child wear:  glasses  contacts  hearing aids

\_\_\_\_\_  
Signature of Parent/Guardian Date

### ALLERGIES

What causes allergic reaction? \_\_\_\_\_

Date of most recent allergic reaction? \_\_\_\_\_

Describe allergic reaction: Hives Swelling of lips, mouth, tongue, throat Difficulty breathing  
Nausea, stomach cramps, vomiting, diarrhea

Did this allergic reaction require emergency care? No Yes (Please explain): \_\_\_\_\_

#### Allergy medications:

NAME	DOSE	HOW OFTEN

Has your student had allergy testing completed? No Yes (Where & When?): \_\_\_\_\_

### ASTHMA

What causes asthma symptoms? Respiratory Infections Pollens/Molds Exercise Weather/temperature  
Animals Smoke Poor air quality Strong Odors/Perfumes

Date diagnosed with asthma: \_\_\_\_\_ Health Care Provider who diagnosed student: \_\_\_\_\_

#### Asthma medications:

NAME	DOSE	HOW OFTEN

Does your student use a spacer/aero chamber with their inhaler? No Yes  
Has your student needed oral steroids (ie: prednisone)? No Yes (When): \_\_\_\_\_  
Has your student been to the hospital for asthma? No Yes (Please explain): \_\_\_\_\_

### DIABETES

Date when diagnosed: \_\_\_\_\_ Medication: Oral: \_\_\_\_\_ Insulin (type): \_\_\_\_\_

Equipment: Insulin Pen Insulin Pump (type): \_\_\_\_\_ CGM (type): \_\_\_\_\_

Can your student check their own BG (Blood Glucose) independently? No Yes  
Can your student count carbs independently? No Yes  
Can your student calculate their insulin doses independently? No Yes  
Can your student self-administer insulin independently? No Yes

### SEIZURES

Date of first seizure: \_\_\_\_\_ Date of most recent seizure: \_\_\_\_\_

Frequency of seizures occur? Once Daily Weekly Monthly Yearly

Type of seizures: \_\_\_\_\_

#### Seizure medications:

NAME	DOSE	HOW OFTEN

Has your student had a seizure that has required emergency care/medication? No Yes (When?): \_\_\_\_\_  
(Please explain): \_\_\_\_\_

Please list any other health concerns not previously listed above: N/A  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent Initials \_\_\_\_\_

**TO: Parents of Edmonds School District Students**  
**FROM: Educational Health Services Department**

This **Certificate of Immunization Status** is to be submitted **on or before the first day of school**.

Washington State Law (RCW 28A.210.060170) requires certification of immunization for all school children.

According to state law (246-105 WAC), a student may have incomplete or “conditional” immunization status; this will allow the student to temporarily attend school until a parent/guardian submits required immunization documents, within **30 days from the first day of school**.

The **minimum** immunization requirements for the school attendance are listed on this form.

1. **Complete the Certificate of Immunization Status** by:

- Entering the month, day and year when each required dose of a vaccine was given. (If you do not know the specific day, the Health Services professional will assume the first of the month.)

**OR**

- **Notifying the school that a schedule of immunization has been started** and will be completed in accord with your health care provider’s recommended schedule. Immunizations are available from your private health care provider or you may obtain them from:

**Community Health Center of Snohomish – Edmonds location**  
**23320 Hwy. 99 Edmonds, WA 98026**  
**Phone: 425-640-5500**

- Please contact the clinic for an appointment
- Parent and/or Legal Guardian must accompany the child
- DSHS/Medicaid recipients should go to their assigned provider for immunization (Bring records of your child’s immunization to Community Health Center to assure that your child receives the correct vaccine.)

- **Complete a Certificate of Exemption (C.O.E.) in addition to the Certification of Immunization**

**BE AWARE--** If there is an outbreak at school of any vaccine-preventable disease for which your student is exempted, your student will be excluded from school for the duration of the outbreak.

2. **Sign the certificate(s)** indicating your information is correct.

**Please contact your child’s school if you need further assistance in completing the certificate.**







# Certificate of Immunization Status (CIS)

For Kindergarten-12<sup>th</sup> Grade / Child Care Entry

Office Use Only:

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_

Signed Cert. of Exemption on file?  Yes  No

**Please print. See back for instructions on how to fill out this form or get it printed from the Washington Immunization Information System.**

<b>Child's Last Name:</b> _____	<b>First Name:</b> _____	<b>Middle Initial:</b> _____	<b>Birthdate (MM/DD/YY):</b> _____	<b>Sex:</b> _____
I give permission to my child's school to share immunization information with the Immunization Information System to help the school maintain my child's school record. <span style="float: right;">➔</span>		I certify that the information provided on this form is correct and verifiable. <span style="float: right;">➔</span>		
<b>Parent/Guardian Signature Required</b> _____		<b>Parent/Guardian Signature Required</b> _____		
<b>Date</b> _____		<b>Date</b> _____		

	Date	Date	Date	Date	Date	Date
Required Vaccines for School or Child Care Entry	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY
◆ Required for School and Child Care/Preschool						
● Required Only for Child Care/Preschool						
◆ <b>DTaP, DT</b> (Diphtheria, Tetanus, Pertussis)						
◆ <b>Tdap</b> (Tetanus, Diphtheria, Pertussis)						
◆ <b>Td</b> (Tetanus, Diphtheria)						
◆ <b>Hepatitis B</b>						
□ 2-dose schedule used between ages 11-15						
● <b>Hib</b> ( <i>Haemophilus influenzae</i> type b)						
◆ <b>IPV / OPV</b> (Polio)						
◆ <b>MMR</b> (Measles, Mumps, Rubella)						
● <b>PCV / PPSV</b> (Pneumococcal)						
◆ <b>Varicella</b> (Chickenpox)						
□ History of disease verified by IIS						
Recommended Vaccines (Not Required for School or Child Care Entry)						
<b>Flu</b> (Influenza)						
<b>Hepatitis A</b>						
<b>HPV</b> (Human Papillomavirus)						
<b>MCV, MPSV</b> (Meningococcal)						
<b>MenB</b> (Meningococcal)						
<b>Rotavirus</b>						

**Documentation of Disease Immunity**  
*Healthcare provider use only*

If the child named in this CIS has a history of **Varicella (Chickenpox)** or can show immunity by blood test (titer) it **MUST** be verified by a healthcare provider

I certify that the child named on this CIS has:

a verified history of Varicella (Chickenpox).

laboratory evidence of immunity (titer) to disease(s) marked below. **Lab report(s) for titers MUST also be attached.**

<input type="checkbox"/> Diphtheria <input type="checkbox"/> Hepatitis A <input type="checkbox"/> Hepatitis B <input type="checkbox"/> Hib <input type="checkbox"/> Measles	<input type="checkbox"/> Mumps <input type="checkbox"/> Polio <input type="checkbox"/> Rubella <input type="checkbox"/> Tetanus <input type="checkbox"/> Varicella <input type="checkbox"/> Other: _____
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Licensed healthcare provider signature \_\_\_\_\_ Date \_\_\_\_\_  
(MD, DO, ND, PA, ARNP)

Printed Name \_\_\_\_\_

**Instructions for completing the Certificate of Immunization Status (CIS): printing it from the Immunization Information System (IIS) or filling it in by hand.**

**To print with immunization information filled in:** Ask if your healthcare provider's office enters immunizations into the WA Immunization Information System (Washington's statewide database). If they do, ask them to print the CIS from the IIS and your child's immunization information will fill in automatically. You can also print a CIS at home by signing up and logging into MyIR at <https://wa.myir.net>. **If your provider doesn't use the IIS, email or call the Department of Health to get a copy of your child's CIS: [waisrecords@doh.wa.gov](mailto:waisrecords@doh.wa.gov) or 1-866-397-0337.**

**To fill out the form by hand:**

**#1** Print your child's name, birthdate, sex, and sign your name where indicated on page one.

**#2 Vaccine information:** Write the date of each vaccine dose received in the date columns (as MM/DD/YY). If your child receives a combination vaccine (one shot that protects against several diseases), use the Reference Guide below to record each vaccine correctly. For example, record Pediarix under Diphtheria, Tetanus, Pertussis as **DTaP**, Hepatitis B as **Hep B**, and Polio as **IPV**.

**#3 History of Varicella Disease:** If your child had chickenpox (varicella) disease and not the vaccine, a health care provider must verify chickenpox disease to meet school requirements.

- If your healthcare provider can verify that your child had chickenpox, ask your provider to check the box in the Documentation of Disease Immunity section and sign the form.
- If school staff access the IIS and see verification that your child had chickenpox, they will check the box under Varicella in the vaccines section.

**#4 Documentation of Disease Immunity:** If your child can show positive immunity by blood test (titer) and has not had the vaccine, have your healthcare provider check the boxes for the appropriate disease in the Documentation of Disease Immunity box, and sign and date the form. **You must provide lab reports with this CIS.**

**Reference guide for vaccine abbreviations in alphabetical order**

For updated list, visit <https://fortress.wa.gov/doh/cpir/iweb/homepage/complete/istofvaccinenames.pdf>

Abbreviations	Full Vaccine Name	Abbreviations	Full Vaccine Name	Abbreviations	Full Vaccine Name	Abbreviations	Full Vaccine Name
DT	Diphtheria, Tetanus	Hep A	Hepatitis A	MCV / MCV4	Meningococcal Conjugate Vaccine	OPV	Oral Poliovirus Vaccine
DTaP	Diphtheria, Tetanus, acellular Pertussis	Hep B	Hepatitis B	MenB	Meningococcal B	PCV / PCV7 / PCV13	Pneumococcal Conjugate Vaccine
DTP	Diphtheria, Tetanus, Pertussis	Hib	<i>Haemophilus influenzae</i> type b	MPSV / MPSV4	Meningococcal Polysaccharide Vaccine	PPSV / PPV23	Pneumococcal Polysaccharide Vaccine
Flu (IIV)	Influenza	HPV (2vHPV / 4vHPV / 9vHPV)	Human Papillomavirus	MMR	Measles, Mumps, Rubella	Rota (RV1 / RV5)	Rotavirus
HBIG	Hepatitis B Immune Globulin	IPV	Inactivated Poliovirus Vaccine	MMRV	Measles, Mumps, Rubella with Varicella	Td	Tetanus, Diphtheria

**Reference guide for vaccine trade names in alphabetical order**

For updated list, visit <https://fortress.wa.gov/doh/cpir/iweb/homepage/complete/istofvaccinenames.pdf>

Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine
ActHIB®	Hib	Fluarix®	Flu	Havrix®	Hep A	Menveo®	Meningococcal	Rotarix®	Rotavirus (RV1)
Adacel®	Tdap	Flucelvax®	Flu	Hiberix®	Hib	Pediarix®	DTaP + Hep B + IPV	RotaTeq®	Rotavirus (RV5)
Afluria®	Flu	FluLaval®	Flu	HibTITER®	Hib	PedvaxHIB®	Hib	Tenivac®	Td
Bexsero®	MenB	FluMist®	Flu	Ipol®	IPV	Pentacel®	DTaP + Hib + IPV	Trumenba®	MenB
Boostrix®	Tdap	Fluvirin®	Flu	Infanrix®	DTaP	Pneumovax®	PPSV	Twinrix®	Hep A + Hep B
Cervarix®	2vHPV	Fluzone®	Flu	Kinrix®	DTaP + IPV	Prevnar®	PCV	Vaqta®	Hep A
Daptacel®	DTaP	Gardasil®	4vHPV	Menactra®	MCV or MCV4	ProQuad®	MMR + Varicella	Varivax®	Varicella
Engerix-B®	Hep B	Gardasil® 9	9vHPV	Menomune®	MPSV4	Recombivax HB®	Hep B		

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**VACCINES REQUIRED FOR SCHOOL ATTENDANCE, GRADES K-12**  
**July 1, 2017 – June 30, 2018**

VACCINE	Kindergarten - 6 <sup>th</sup> Grade	7 <sup>th</sup> - 10 <sup>th</sup> Grade	11 <sup>th</sup> - 12 <sup>th</sup> Grade
<b>Hepatitis B</b>	<p style="text-align: center;"><b>3 doses</b></p> <p>Dose 3 must be given on or after 24 weeks of age</p>		<p>Dose 3 must be given on or after 4 months of age</p>
<b>Diphtheria, Tetanus, and Pertussis (DTaP/DT/Td/Tdap)</b>	<p><b>5 doses</b> (4 doses only <b>IF</b> 4<sup>th</sup> dose given on or after 4<sup>th</sup> birthday)</p> <p style="text-align: center;"><i>Plus</i></p> <p><b>1 dose Tdap required for 6<sup>th</sup>-12<sup>th</sup> grade AND on or after 11 years of age</b>  <i>(see page 2 for more details)</i></p>		
<b>Polio</b> (IPV or OPV)	<p><b>4 doses</b> (3 doses only <b>IF</b> 3<sup>rd</sup> dose given on or after 4<sup>th</sup> birthday)</p> <ul style="list-style-type: none"> <li>• The final dose given on or after August 7, 2009, must be given on or after 4 years of age AND a minimum interval of 6 months from the previous dose.</li> </ul>	<p><b>4 doses</b> (3 doses only <b>IF</b> 3<sup>rd</sup> dose given on or after 4<sup>th</sup> birthday)</p>	
<b>Measles, Mumps, and Rubella</b>	<b>2 doses</b>		
<b>Varicella</b>	<p><b>2 doses</b></p> <p style="text-align: center;"><b>OR</b></p> <p>Healthcare provider verified disease</p>		

- Look at the Minimum Age and Interval Table on page 2 for recommended minimum age and spacing information.
- Review the Individual Vaccine Requirements Summary for more detailed information:

[www.doh.wa.gov/CommunityandEnvironment/Schools/Immunization/VaccineRequirements.aspx](http://www.doh.wa.gov/CommunityandEnvironment/Schools/Immunization/VaccineRequirements.aspx)

## Minimum Age & Interval for Valid Vaccine Doses

Vaccine	Dose #	Minimum Age	Minimum Interval Between Doses	Notes
Hepatitis B <b>HepB</b>	Dose 1	Birth	4 weeks between Dose 1 & 2 (K-12 <sup>th</sup> )	<ul style="list-style-type: none"> <li>2 doses valid if adult Recombivax HB<sup>®</sup> given between ages 11 and 15 and doses separated by at least 4 months.</li> </ul>
	Dose 2	4 weeks	8 weeks between Dose 2 & 3 (K-12 <sup>th</sup> )	
	Dose 3	24 weeks	16 weeks between Dose 1 & 3 (K-10 <sup>th</sup> )	
		4 months	12 weeks between Dose 1 & 3 (11 <sup>th</sup> -12 <sup>th</sup> )	
Diphtheria, Tetanus, and Pertussis <b>DTaP/DT</b>	Dose 1	6 weeks	4 weeks between Dose 1 & 2	<ul style="list-style-type: none"> <li>DTaP: for children through age 6.</li> <li>6 month interval is recommended between Dose 3 and Dose 4, but minimum interval of 4 months is acceptable.</li> <li>Students 7-10 years of age not fully immunized with DTaP should get one Tdap followed by additional doses of Td if needed.</li> <li>DTaP given after age 7 counts for the Tdap dose; no Tdap required at 11-12 years of age.</li> <li>Tdap: for children 7 years of age or older.</li> <li>If no DTaP doses given before age 7, students must get Tdap followed by 2 doses of Td.</li> <li>Tdap given between 7-10 years of age is valid and meets the requirement.</li> <li>Can be given regardless of the interval between DTaP or Td.</li> </ul>
	Dose 2	10 weeks	4 weeks between Dose 2 & 3	
	Dose 3	14 weeks	6 months between Dose 3 & 4	
	Dose 4	12 months	6 months between Dose 4 & 5	
	Dose 5	4 years	–	
Tetanus, Diphtheria, and Pertussis <b>Tdap</b>	Dose 1	10 years recommended. See notes for exceptions	–	<ul style="list-style-type: none"> <li>Td: for children 7 years of age or older.</li> </ul>
Tetanus and Diphtheria <b>Td</b>	Dose 1	7 years	5 years	
Polio <b>IPV or OPV</b>	Dose 1	6 weeks	4 weeks between Dose 1 & 2	<ul style="list-style-type: none"> <li>Not required for students 18 years and older.</li> <li>If 4 doses of OPV received, and all doses given before 4 years of age, one dose of IPV is required at 4 years and older.</li> <li>Please see Individual Vaccine Requirements Summary for more details: <a href="http://www.doh.wa.gov/CommunityandEnvironment/Schools/Immunization/VaccineRequirements.aspx">www.doh.wa.gov/CommunityandEnvironment/Schools/Immunization/VaccineRequirements.aspx</a></li> </ul>
	Dose 2	10 weeks	4 weeks between Dose 2 & 3	
	Dose 3	14 weeks	6 months between Dose 3 & 4	
	Dose 4	4 years	–	
Measles, Mumps, and Rubella <b>MMR</b>	Dose 1	12 months	4 weeks between Dose 1 & 2	<ul style="list-style-type: none"> <li>MMRV (MMR + varicella) may be used instead of separate MMR and varicella vaccines.</li> <li>Must get the same day as VAR <b>OR</b> at least 28 days apart.</li> <li>4-day grace <b>DOES</b> apply between doses of the same live vaccine such as MMR and MMR. The 4 day grace period <b>DOES NOT</b> apply between Dose 1 and Dose 2 of different live vaccines, such as between MMR and Varicella or between MMR and live flu vaccine.</li> </ul>
	Dose 2	13 months	–	
Varicella (chickenpox) <b>VAR</b>	Dose 1	12 months	3 months between Dose 1 & 2 (12 months through 12 years) 4 weeks between Dose 1 & 2 (13 years and older)	<ul style="list-style-type: none"> <li>Recommended: 3 months between varicella doses, but minimum interval of 28 days acceptable. Minimum age of 13 months also acceptable.</li> <li>Must get the same day as MMR <b>OR</b> at least 28 days apart.</li> <li>4-day grace <b>DOES</b> apply between doses of the same live vaccine; <b>DOES NOT</b> apply between doses of different live vaccines.</li> </ul>
	Dose 2	15 months	–	